

Arkansas Tech University
Professional Development Grant
Final Report

Association of Teacher Educators
2015 Annual Meeting
Phoenix, AZ
February 14 - 17, 2015

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B. Restatement of Professional Enhancement Opportunity

The Association of Teacher Educators (ATE) 95th Annual Meeting, “*Advocating for the Silenced: The Educators’ Vocation*” was held in Phoenix, Arizona, February 13 – 17, 2015. My presentations were entitled “Access and Equity for Arkansas Ozark Mountain Preservice Teachers”, “Discover the New Technology Tools to Enhance Teaching Online and/or Your Traditional Face-to-Face Classes” and “Utilizing YouTube for Storing Videos for Your Online Classes.” Besides presenting in break-out sessions during the conference, I was asked to be a presenter, along with a colleague, in a pre-conference hands-on technology workshop. I also participated in the Leadership Academy which is a yearly opportunity, sponsored by ATE, to study various leadership styles indicative of the local area where the annual meeting is held. The 2015 topic of study was the American Indians with special emphasis placed on the Navajo tribes.

C. Brief Review

“Access and Equity for Arkansas Ozark Mountain Preservice Teachers” was the title of my solo presentation which explained the essentials of the partnership program Arkansas Tech University shares with Ozarka Community College and North Arkansas Community College. The objectives of my solo presentation were to discuss: 1) methods for interacting with distance learners; 2) techniques for improving class participation; and 3) approaches for maintaining high standards and parity for online courses. This presentation connected to the strands “Recruiting and Retaining Quality Teachers, Administrators, and Teacher Educators” and “Technology, Equity and Student Engagement.”

D. Summary of Experiences

The theme of the annual meeting, “*Advocating for the Silenced: The Educators’ Vocation*,” proved to be representative of the sessions, associations and experiences that supported the conference. One of the highlights of the meeting was attending the Leadership Academy and hearing a representative of The Bureau of Indian Education, Laura Tsosie, speak on the topic “American Indian Education: Learning from the Past and Planning

for the Future.” We also visited the Heard Museum in Phoenix and heard lecturers explain the education methods used in the past while showing artifacts and pictures of the native tribes.

As a member of the Credentials Committee of ATE, I helped to set up the room and check in delegates to the Delegate Assembly. This affords me the opportunity to meet many members of the assembly and to hear about the proposals being considered and the issues that are discussed. I hope to serve as a delegate for Arkansas in the future.

E. Conclusion

My increased responsibilities as a reviewer of scholarly publications, a member of both the Association of Teacher Educators (ATE) Planning and Credential Committees, and a reviewer of Early Childhood Programs for the National Association for the Education of Young Children (NAEYC) require me to remain abreast of current trends in education and the expectations of national and international university Teacher Education Programs. Additionally, as a member of ATU’s Curriculum Committee, I feel that my attendance proved beneficial to Arkansas Tech University in allowing me to improve my skills in writing Specialized Professional Association (SPA) Reports. Furthermore, each experience served to help keep me well informed about Teacher Education and current initiatives.

In conclusion, when attending conferences, I attend with a broad purpose: first, seeking new information to enhance ATU’s Teacher Educator Program and; second, striving to increase my level of professional involvement within the national and international academic community. I feel that my attendance provided me with tools to keep ATU’s education curriculum abreast of current initiatives and implementable technology enhancements and to maintain parity between ATU’s programs and those of other universities – both nationally and internationally.

Select Pages from 2015 Program

Saturday, February 14, 2015

Workshop	9:00 AM - Noon
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*** 003** Ellis East
Discover the New Technology Tools to Enhance Teaching On-Line and/or for Your Traditional Face-to-Face Classrooms
 Come and explore a number of great 21st century technology tools that have great application in your online and face-to-face classrooms. Tools will include Jing and Snagit for video capture, Wondershare Video Converter, Wolfram Alpha (great new web search tool), Swivel (new tool for video capture on the iPhone or iPad, and Firecoresoft SWF Converter software to convert the file format (.swf.) when using Jing. Further, participants will learn how to utilize their YouTube accounts for recording video live using Google Hangouts on Air and or upload a video file to your YouTube account. Finally, participants will view SlideShare that contains great PowerPoint archives of technological information and Padlet, a great free web 2.0 digital bulletin
 David McCarthy, University of Minnesota-Duluth; Stephanie Puckett Pepper, Arkansas Tech University

Workshop	9:00 AM - Noon
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004 Cassidy
Reclaiming Ownership of Preparation Program Accountability and Change
 All of New Hampshire's Educator Preparation Programs have joined together in an unprecedented collaboration to own accountability and change. Learn about their original common performance assessment and other initiatives, including partnering with the state on a redesigned program approval process.
 Robert T McLaughlin, New Hampshire Department of Education; Audrey Rogers, Southern New Hampshire University; Tom Schram, University of New Hampshire

ATE 2015 Summer Conference
Hyatt Regency Minneapolis
July 31-August 4, 2015

14

Tuesday, February 17, 2015

Multiple Paper Sessions

8:15-9:30 a.m.

497

Russell C

Draw a Teacher: Through the Eyes of Teacher Candidates

This presentation explores outcomes of a Draw-a-Teacher assignment completed by teacher candidates enrolled in an introductory technology course. Candidates completed the assignment at the beginning and conclusion of the course.
Jana Marie Willis and Michelle Giles, University of Houston-Clear Lake

498

Joint Planning Between Special Education Majors and Secondary Education Students in a Pre-service Program

Secondary education students were paired with special education majors to collaborate on unit design and modifications. Teacher candidates' analytical essays reported understanding of the need for collaboration for inclusive planning.
Kathy Ryan and Karin Seenzert, Carthage College

499

Qualities of Effective High School Teachers: Addressing the Pre-Service Teacher Perspective

This presentation reveals pre-service teachers' perspectives of effective high school teachers, yielding valuable insights into how high school students become invested in their educational process.
Madelon McCall, Baylor University

500

Russell B

Teacher Education as a Portal: Facilitating University-Wide Support of Under-resourced Rural Schools

This session details how a collaboration involving local schools, university administration, and education and non-education students and faculty improved local schools and increased student interest in educational policy.
Lenna Ojare and Haley Wright Sigler, Washington and Lee University

501

Teacher Planning and Preparation: Does Teacher Education Make a Difference?

Findings from a longitudinal study of planning and preparation by K-5 teachers and teacher candidates will be presented along with implications for teacher educators.
Cheryl A. Torrez, University of New Mexico

502

Remington C

From Abstract Notions to Practice: The Use of Case Studies in Preparing Pre-service Teachers to Effectively Work with English Learners

Discover how the use of case studies of English learners across methods courses empowers candidates to provide effective support at varying levels of proficiency both on paper and in practice.
Carine Strehel, Stetson University

503

"A Refreshing Change of Pace": Using Digital Multigenre Research Projects to Promote Pre-Service Teacher Learning

Explore how a technology-based multigenre research project was used to promote pre-service teacher learning and writing in a language arts methods course. Presentation includes pre-service teacher responses and lessons learned.
Desirae Eva Kroll, University of Florida

504

Cassidy

The Challenges of Teaching Citizenship in a Rural Community

This presentation identifies and describes the challenges of educating rural students for citizenship, seeking to extend the discourse on culturally competent teacher education and the empowerment of rural students.
Robert Allen Waterson and Eric Moffa, West Virginia University

* 505

"Access and Equity for Arkansas Ozark Mountain Preservice Teachers"

Learn about ATU's online teacher education program: providing access to higher education for first-generation college students in the Arkansas Ozark Mountains who wish to remain in their communities to teach.
Stephanie Puckett Pepper, Arkansas Tech University