

A. Title Page

**Faculty Professional Development Grant Report**

**APS 21st Annual Convention**

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## **B. Restatement of Problem**

This grant allowed me to attend the 21<sup>st</sup> annual convention of the Association of Psychological Science on May 22- May 25, 2009 in San Francisco, CA.

## **C. Review of the Work/Procedure**

At the convention I made 3 poster presentations with many colleagues from Arkansas Tech University and from Louisiana State University. At the Teaching Institute, a poster presentation titled ~ was given on behalf of Prof. Marti Wilkerson and myself about the on-going teaching/research program; and at regular poster sessions, two more posters were presented with Drs. Dai and Nolan of Louisiana State University on topics of adolescents' marriage and work plans using national dataset of "Monitoring the Future" from University of Michigan. I brought with me 20 copies of handouts for each poster and they were distributed at the poster sessions and a few were sent to interested readers through email.

The list of presentations:

Wilkerson, M., & Zeng, Q. (May 2009). Using course component to promote resilience in children of low-income families. Presented at the Teaching Institute of 21st Annual Convention of Association of Psychological Science, San Francisco.

Zeng, Q. & Dai, Y., (May 2009). Educational plans: A national survey of early adolescents. Presented at the 21st Annual Convention of Association of Psychological Science, San Francisco.

Zeng, Q. Dai, Y., & Nolan, R. (May 2009). Preferred work settings for high school seniors: A national survey. Presented at the 21st Annual Convention of Association of Psychological Science, San Francisco.

## **D. Outcomes**

At the convention, while presenting our research projects, I also received the opportunities to not only exchange critical ideas and information on similar problems and research areas, but also attended the important speeches given by nationally and internationally prominent scholars in the field of psychology such as Drs. Susan Fiske, Paul Ekman, and Walter Mischel, which broadened my views on ways to improve my research and teaching skills.

## **E. Conclusions**

This grant gave me the opportunity to attend the APS convention, gain knowledge, and meet other researchers to exchange information that would not have been possible otherwise. It encourages me to continue with the research program with my colleagues/collaborators in pursuing to further my scholarship.

\*A copy of the Teaching Institute poster is attached.