

Spring 2011

COURSE SYLLABUS

Early Childhood Education

School of Community Education and Professional Development

COURSE NUMBER: ECE 2613

COURSE TITLE: Methods and Materials Using Developmentally Appropriate Practices for Young Children

Assigned Text: Skills for Preschool Teachers, Eighth Edition. Janice J. Beaty

INSTRUCTOR:

Linda Reasoner

Office Hours: By appointment

Phone: 479-968-4528 or 479-964-2692

E-mail: lreasoner@atu.edu

Office Hours:

The preferred contact method is by e-mail. The account will be checked daily and responses will be by e-mail in a timely manner. Students may call and, if needed, leave a message that will be returned as soon as possible. If a student should need to meet in person, an appointment will be scheduled on the Arkansas Tech University campus.

Catalog/Course Description:

Combination of classroom and field based experiences stressing developmentally appropriate techniques and materials fostering successful development and learning in young children, infancy through age 8. This is a three credit hour course designed for prospective early childhood teachers at the associate level. The purpose is to help students gain an understanding of developmentally appropriate methods and materials for use with young children.

General Education Requirements

The general education curriculum is designed to provide a foundation for knowledge common to educated people and to develop the capacity for an individual to expand that knowledge over his or her lifetime.

Students who have completed the

general education curriculum at Arkansas Tech University will be able to:

Communicate effectively

Think critically

Develop ethical perspectives

Apply scientific and quantitative reasoning

Demonstrate knowledge of the arts and humanities
Understand wellness concepts

Statement of Prerequisites:

Completion of ECE 2112, 2312, 2513.

Child Development Associate (CDA)

This course outline is based on the CDA Competency Standards, which define the skills needed by child care providers. The assessment and credentialing of child care providers is administered by the Council for Professional Recognition. Assessment is available in several settings. Visit the Council's website at: <http://www.cdacouncil.org> for specific information on the CDA National Credentialing program. Any student wanting to obtain a CDA Certificate through the National Council for Professional Development course should contact Jana Bays at jbays@childdevinc.org for assistance. Ms. Bays will provide guidance on the stages of assessment and completing the application for assessment. The student should inform the instructor of this contact. Completion of this course does not automatically result in the awarding of the CDA certificate.

Information on the availability of funds for the CDA assessment or renewal can be obtained from the Arkansas Division of Child Care and Early Childhood Education, 101 E. Capital, Ste 106, Little Rock, AR 72201. The phone number is 501-682-4891.

Rationale:

A high quality program provides a safe and nurturing environment that promotes the physical, social emotional and cognitive development of young children, infancy through age 8 years, while responding to the needs of families. A major determinant of this quality is the extent to which knowledge of child development is applied in program practices - the degree to which the program is developmentally appropriate.

Goals:

1. To understand the concept of developmentally appropriate practices.
2. To use knowledge of developmentally appropriate practices to define and evaluate methods and materials for young children.
3. To use principles of developmentally appropriate practices in creating a safe, healthy learning environment for children.
4. To use principles of developmentally appropriate practices to advance physical and intellectual competence.
5. To use principles of developmentally appropriate practices to support social and emotional development and provide positive guidance.
6. To understand the role of the teacher in establishing positive relationships with families and being an advocate for children and families.
7. To understand the role of the teacher as a professional and a manager.

Course Objectives:

1. Students will read material from the text and supplementary and resource materials to gain knowledge of appropriate methods and learning experiences.
2. Students will use methods and materials which provide opportunities to encourage curiosity, exploration, problem solving, verbal and non-verbal communication, creativity, positive self-esteem and basic concept development in children, infancy to age 8 years.
3. Students will learn the concepts and theories of developmentally appropriate practices for their future planning and implementation in the classroom.

Course Content:

- I. Maintaining a Safe Classroom
 - a. Promotes toy and materials safety
 - b. Plans and implements emergency procedures
 - c. Provides appropriate supervision
- II. Maintaining a Healthy Classroom
 - a. Encourages children to follow common health and nutrition practice
 - b. Ensures children's health and cleanliness
 - c. Recognizes unusual behavior or symptoms of children who may be ill and provides for the children
- III. Establishing a Learning Environment
 - a. Setting up Learning Centers
 - b. Providing appropriate materials for self-directed play and learning
 - c. Providing a positive learning environment
- IV. Advancing Physical Skills
 - a. Assesses large motor skills and provides appropriate activities
 - b. Assesses small motor skills and provides appropriate activities
 - c. Provides opportunities for creative movement
- V. Advancing Cognitive Skills
 - a. Helps children develop curiosity
 - b. Helps children develop basic concepts
- VI. Advancing Communication Skills
 - a. Talks that encourage listening and speaking
 - b. Uses books to motivate listening, speaking, and emergent reading
 - c. Provides materials and activities to support emergent writing
- VII. Advancing Creative Skills
 - a. Gives opportunity for pretend and fantasy role play

- b. Provides variety of art materials and activities
- c. Encourages creativity and fun with music

VIII. Building a Positive Self-Concept

- a. Accepts self and every child
- b. Accepts diversity
- d. Helps children experience success

IX. Promoting Social Skills

- a. Helps children learn to work and play cooperatively
- b. Helps children learn to enter play
- c. Helps children learn to make friends

X. Providing Guidance

- a. Uses positive prevention measures
- b. Uses positive intervention methods
- c. Uses positive reinforcement techniques

XI. Promoting Family Involvement

- a. Encourages parent participation
- b. Recognizes and supports family differences
- c. Supports families under stress

XII. Providing Program Management

- a. Uses a team approach to planning
- b. Plans and implements a quality program
- c. Evaluates curriculum outcomes

XIII. Promoting Professionalism

- a. Makes a commitment to professionalism
- b. Behaves in an ethical manner
- c. Takes every opportunity for professional growth

Methods of Instruction:

Web Based Guided Instruction
Individual Inquiry and Investigation
Individual Projects and Research
Discussion Questions

Submission of assignments

Maintain an electronic copy of any assignment that you submit for grading. Students need to plan and schedule time to complete the assigned activity and to ask for assistance before the due date.

Use the following pattern for labeling assignments that you send as attachments. Submit all assignments as a Word document.

Course number_Your name_.assignment_date

Example: 2613_Jones_chapter1assign_1-12-10

An e-mailed reply to confirm receipt of the assignment will be sent. If a student does not receive an email back within 7 days, contact the instructor.

Participation:

Student participation includes: reading the syllabus, reading the text and lessons posted on blackboard, completion of all required assignments and quizzes. Participation also includes contacting the instructor by email regarding questions about an assignment/quiz or other issues, as well as replying back to requests. Lack of participation will be reported to the ATU Early Alert System. If you have problems with the server or other computer issues, please contact the instructor immediately if it is going to affect completion of a quiz or completion of an assignment on time. Students may need to make alternate arrangements for computer use to complete the requirements of the class. Computers are available at the ATU Library and public libraries.

Course Assessment:

Chapter Skill Statements (12@50points)	600 points
Chapter Quiz (12@50 points)	600 points
Resource Files	100 points
Mid-term Exam	100 points
Final Exam	100 points
Total	1500 points

Grade Categories
90-100 = A
80- 89 = B
70- 79 = C
60- 69 = D
- 59 = F

Bonus points: 50 points will be awarded for completion of the ATU course evaluation and submitted to ATU. This evaluation is distributed by ATU with an e-mail announcement. The student must confirm date of submission to the instructor. *It is your responsibility to watch for the e-mail announcement.*

Calendar Dates Proposed: Any changes will be provided through announcements on BlackBoard and e-mail messages. *It is your responsibility to check for changes.*

Assignments are posted on Monday morning at 8:00 a.m. and are due the following Sunday. Quizzes open on Monday morning and close at 11:00 p.m. on Sunday. The exception is during holidays. It is recommended you print the schedule and/or transfer dates to your personal calendar.

Class Starts January 13, 2011

Confirmation of attendance Due January 14, 2011

Brief biography due

Chapter 1	Assignment	Available January 17, 2011 Due January 23, 2011
	Quiz*	Available January 17 8:00 a.m. January 23, 2011, 11:00 p.m.
Chapter 2	Assignment	Available January 24, 2011 Due January 30, 2011
	Quiz*	Available January 24, 2011 8:00 a.m. January 30, 2011 11:00 p.m.
Chapter 3	Assignment	Available January 31, 2011 Due February 6, 2011
	Quiz	Available January 31, 2011, 8:00 a.m. February 6, 2011, 11:00 p.m.
Chapter 4	Assignment	Available: February 7, 2011 Due February 13, 2011
	Quiz	Available February 7, 2011 8:00 a.m. February 13, 2011 11:00 p.m.
Chapter 5	Assignment	Available February 21, 2011 Due February 27, 2011
	Quiz	Available February 21, 2011 8:00 a.m. February 21, 2011 11:00 p.m.
Mid-term Examination		* Available February 28, 2011 8:00 a.m. March 1, 2011 11:00 p.m. (*Check for official dates in announcement and e- mail)
Chapter 6	Assignment	Available March 7, 2011 Due March 13, 2011
	Quiz	Available March 7, 2011 8:00 a.m. March 13, 2011 11:00 p.m.
Chapter 7	Assignment	March 14, 2011 Due March 20, 2011

	Quiz	Available March 14, 2011, 8:00 a.m. March 20, 2011 11:00 p.m.
Chapter 8	Assignment	Due March 28, 2011
	Quiz	Available March 28, 2011 8:00 a.m. April 3, 2011, 11:00 p.m.
Chapter 9	Assignment	Due April 10, 2011
	Quiz	Available April 4, 2011 8:00 a.m. April 10, 2011, 11:00 p.m.
Chapter 10	Assignment	Due April 17, 2011
	Quiz	Available April 11, 2011, 8:00 a.m. April 17, 2011, 11:00 p.m.
Chapter 11	Assignment	Due April 24, 2011
	Quiz	Available April 18, 2011 8:00 a.m. April 24, 2011, 11:00 p.m.
Chapter 12	Assignment	Due May 1, 2011
	Quiz	Available April 25, 2011, 8:00 a.m. May 1, 2011 11:00 p.m.
Resource File Review		Due May 3, 2011
ATU Course evaluation-optional		Due May 3, 2011 Student confirmation of date completed
Final Examination		**Available May 3, 2011, 8:00 a.m. May 8, 2011 11:00 p.m. (**Check for official dates in announcement and e-mail)

Important Notice

ACADEMIC MISCONDUCT: University policy will be followed. At a minimum, the student (and any student caught assisting in the misconduct) will be given an automatic "F" for the test/assignment in question and possibly an "F" for the course. Note: Students are required to document properly all sources used in academic work. Failure to do so could involve the student in a charge of plagiarism. Plagiarism is defined as repeating another's sentence

as your own, paraphrasing someone else's argument as your own, or even presenting someone else's line of thinking (to include other students) in the development of a thesis as though it were your own. Discussions and exchanges of ideas among students on class projects and papers are acceptable; however, students should credit appropriate sources for both ideas and words. For example, you must use quotation marks when citing someone's exact words and you must document quotes and paraphrases. When outside sources are used, a Bibliography or a Works Consulted page must be included. Discussion of material with others is part of a legitimate learning experience that should be encouraged in a policy relevant course. Nevertheless, the final project or paper must be the student's own properly documented work. A student charged with plagiarism will receive (at a minimum) zero points for the assignment. Subsequent cases of plagiarism will result in a minimum of one letter grade course reduction for each incident. In addition, any student who aids another student in plagiarism (e.g., provides a completed homework assignment to another student for submission) will be treated as also being involved in plagiarism and appropriate penalties will apply. Egregious cases of plagiarism (i.e., large sections copied from another source) will result in an automatic "F" for the course.

Arkansas Child Maltreatment Reporting Act, 12-12-507

As students in the field of Early Childhood Education, the report of Child Maltreatment and the role of teachers as mandatory reporters is an extremely important part of working with young children and families. **Each student should be aware of and follow the child maltreatment guidelines for any program that you participate in as part of your education experience.**

Arkansas Child Maltreatment Reporting Act, 12-12-507 requires that a statewide central registry be established within the Department of Human Services (DHS) for the collection of information relative to child maltreatment. To meet the needs of this act, the Arkansas Department of Health and Human Services, Division of Childhood Education, Child Care Licensing has developed guidelines that child care programs, staff and volunteers must follow to provide each child with a continuous, safe and stable environment. These requirements are as follows:

- Every child care facility owner, employee, and volunteer must have their background reviewed through an Arkansas Child Maltreatment Central Registry Check at application and every five years thereafter..
- Every child care facility must have written procedures for reporting allegations of child maltreatment and suspected licensing violations.
- The **Child Maltreatment hotline number for Arkansas 1-800-482-5964** must be posted as to make it accessible to all employees, volunteers and/or parents who participate in the program.
- **Every person who is employed or volunteers in a child care setting is a mandatory reporter of suspected child maltreatment**, therefore it is their legal duty to report any suspicions of abuse or neglect by following the program's written procedures and/or by immediately calling directly to the Child Abuse Hotline.