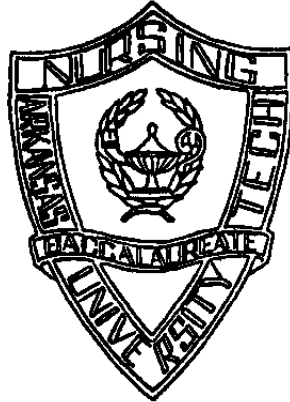


**ARKANSAS TECH UNIVERSITY**

**DEPARTMENT OF NURSING**



**ORIENTATION TO NURSING  
NUR 1001**

**Fall 2009**

**ARKANSAS TECH UNIVERSITY**  
**Department of Nursing**

**Course:** NUR 1001

**Course Title:** Orientation to Nursing

**Credit Hours:** One (1) Semester Hour

**Contact Hours:** One hour a week for 15 weeks (15 clock hours)

**Placement:** Fall/Spring

**Instructors:**

Cheryl Smith, Ph.D., R.N.  
Dean Hall 224 I  
Office Hours: Posted on Bulletin Board  
Phone: 479-968-0440 (office) 479-264-3978 (cell)  
E-mail: [csmith@atu.edu](mailto:csmith@atu.edu)

**Course Description:**

A course for students interested in pursuing nursing as a professional career. The student is introduced to the history of nursing, issues and trends affecting nursing, basic nursing education, advanced education for nurses, and nursing career opportunities. Students interested in nursing or a career in science are encouraged to take this course during the fall semester of their freshman year.

## **Justification Rationale for the Course:**

### **Relationship to Program Mission/Outcomes:**

#### **A. Relationship to Mission:**

This course directs students in the achievement all statements (1-7) of the Department of Nursing Mission.

#### **B. Relationship to Program Outcomes:**

The learner progresses toward Program Outcomes 1-3, 5-6 by the completing this course.

## **Course Objectives:**

Upon completion of this course, the student will:

1. Recognize early historical influences in the development of nursing.
2. Compare and contrast associate degree, diploma, and baccalaureate degree nursing programs.
3. Discuss the need for critical thinking, leadership and management, and use of nursing information in the nursing education curriculum.
4. Explain the necessity for advanced education in nursing and explore advanced practice roles.
5. Discuss the future of nursing education.
6. Explore trends and issues that have an impact on the practice of nursing.
7. Critique various nursing career opportunities.

## **Relationship to General Education Objectives:**

Orientation to Nursing is designed to support components of Arkansas Tech's general education requirements. Class assignments will be structured to enhance reading and writing skills. Abstract inquiry and logical reasoning will be developed through career inquiries and data synthesis regarding nursing issues, trends, and career opportunities.

**Teacher Role:** Collaborator, Supporter, Researcher, and Resource Person

**Student Roles:** Communicator, Collaborator, and Researcher

**Teacher-Learning Strategies:**

Discussion, presentations, group work, seminars, written assignments

**Evaluation:**

A. Grading

Grading will be based on the following criteria :

|                    |      |
|--------------------|------|
| Final Exam         | 50%  |
| Class Attendance   | 25%  |
| Written Assignment | 25%* |

\*Written Assignment: Type a one page essay on “ How this class has helped me make a decision concerning my nursing career.”

**Written assignments are due as indicated on the course schedule. All late assignments will be assessed 2 points for each day late.**

1. Grading Scale

- A = 90-100
- B = 80-89
- C = 75-79
- D = 68-74
- F = 67 and below

2. Attendance

Attendance will be taken during each class and recorded. Students are required to attend class, be prepared, and participate. Students are responsible for class work that is missed. The student should contact the faculty member to make arrangements for missed content. Orientation to Nursing covers a number of diverse topics that are essential to the student's knowledge in selecting nursing as a profession career. The student is not excused on days that guest speakers are scheduled.