General Education Committee Monday, January 18, 2013 Rothwell 308

- I. Call to order Approval of Minutes
- II. New Business

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- a. Student Involvement Transcript
- b. General Education Committee report draft Dr. Enoch
- c. Criteria for success for goals Dr. Joseph Swaim
- d. Meeting time

III. Old Business

- a. Grant to collect information on ethics learning goal DIT http://www.centerforthestudyofethicaldevelopment.net/ http://www.ethicaldevelopment.ua.edu/
- IV. Other
- V. Adjournment

The Minutes of THE GENERAL EDUCATION COMMITTEE OF ARKANSAS TECH UNIVERSITY

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The General Education Committee met Friday, January 18 at 10:00 am in Rothwell 308. The following were present:

Ms. Cheryl Chaney
Dr. Erin Clair
Ms. Gwen Faulkenberry
Dr. J.J. Mayo
Dr. Johnette Moody

Ms. Karen Riddell Ms. Jennifer Saxton Dr. Joseph Swain Dr. Kim Troboy Dr. Jason Warnick

Absent: Ms. Caitlyn Brinegar Dr. Justin Killingsworth

Call to Order: Dr. Moody called the meeting to order and asked for approval of the December 3, 2012 minutes. Dr. Swain asked that an amendment be made to the minutes to remove the sentence "Dr. Swain told the committee that he had spoken with Dr. Roberts and that Dr. Roberts had informed him that he couldn't move forward on the data that has been analyzed until the report from last year is done". Ms. Saxton made a motion to approve the amendment, seconded by Dr. Clair. Motion carried.

Student Transcript The committee discussed what they had found when speaking with their fellow faculty regarding the possibility of developing a student involvement transcript. The general consensus was that most liked the idea of the transcript, but needed more information regarding what all would be involved and what kind of resources they would have to get this accomplished. The committee then discussed the main question of whether to add civic engagement to the General Education Goals and decided to get someone from Student Services to come and speak to the committee to see what they are doing in this regard so they will have a better idea of what needs to be done.

Report Draft Dr. Moody distributed a draft of the report that Dr. Enoch (past chair) is working on and asked for input from the committee. The committee discussed the fact that the BPS program had the lowest percent success rate, but that since many of their students have already completed their general education courses before coming here, that may not be reflective of Tech. Dr. Troboy stressed her concern with the fact that the data gathered used freshmen students that probably didn't need to be included.

Criteria for Success	Dr. Moody asked Dr. Swain to report what he had discovered regarding the criteria for success for the Arts and Humanities goal. Dr. Swain said that there hasn't been any data collected and that the criteria may need to be revised in order to be more easily measured. He also told the committee that civic engagement had been one of the things that was being considered as a criteria for Arts and Humanities, but that since it was now possibly going to be a General Education goal of its own, that might need to be reconsidered. The committee decided that they need to get more information from Student Services and then to talk again about the possibility of adding civic engagement to the goals.
Meeting Time	Karen will send out a meeting scheduler to the members to determine the date and time for the next meeting and get with Dr. Moody after everyone has responded.
DIT	The committee discussed using the DIT test for the Demonstrate Ethical Perspectives goal. The committee observed that this test could not be given during a 50 minute class since it takes 80 minutes to complete. Also, the test is not offered online at this time therefore, could not be given to online classes. Dr. Troboy told the committee that there is another exam called the Ethical Lens Inventory and she could send everyone a link so that they could look it over. This test is available online and might also work better with the international students. Dr. Troboy made a motion to consider the ELI exam for the Demonstrate Ethical Perspectives goal, seconded by Dr. Clair. Motion passed.
Adjournment	The meeting adjourned at 10:30 a.m.

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Summary of Reports for General Education Committee

I used ARGOS to run several reports during the 2011 – 2012 academic year. The following is a brief summary of the results of the discussions of the committee. I used data from 2010 *I think*. *I need to check this.*

The committee members were Dr. Joseph Swain, Dr. Ruth Enoch, Dr. Jason Warnock, Samantha Maestas, Ms. Gwen Faulkenberry, Dr. Jackie Bowman, Dr. Johnette Moody, Dr. Erin Clair, Dr. Kim Troboy, Dr. Annette Holeyfield, and Ms. Jennifer Saxton

Goals are Communicate Effectively, Critical Thinking, Understand Wellness Concepts, Quantitative Reasoning, and Scientific Reasoning.

What did we mean by success? Is success rate even the right term here?

All of this information needs to be passed along at least to Dr. John Watson and Dr. Carey Roberts.

Reports were

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- 1. Gender within Classification with Campus
- 2. Housing within Residency within College
- 3. Department
- 4. High School
- 5. Primary Program

Committee found Campus, Classification, Housing, Residency to be less useful than the others.

Communicate Effectively:

Two high schools were identified as possibly needing help in this area; Berryville with a count a 14 students and a 64% success rate and Southside with a count of 23 and a 61% success rate.

Results seemed low in the BPS degree in Public Relations and Criminal Justice and the BS degree in Hospitality.

The lowest percent in the report by department was Professional Studies with 80%

On-campus students do a little better than off-campus students.

The two campuses are fairly consistent.

Critical Thinking:

Overall concern

Reasons? A lot of the General Education courses are taught by adjunct instructors who may not be aware of the general education goals. Particular concern with the international students. Observation probably due to language barriers and cultural differences. We discussed speaking with the International and Multicultural Student Services Department about sending out cultural reminders at the beginning of each semester. •

Understand Wellness Concepts:

Results overall very good. No reason for concern.

Scientific Reasoning:

Concerns with values in BPS Early Childhood and Public Relations.

Most high schools were around 80% which is acceptable.

Quantitative Reasoning:

Overall rates very good. Committee felt that this is due in some part to the Mathematics department and their retention efforts.

Danville High School had a low rate on both Quantitative and Scientific Reasoning.

Goal 3

Goal 4

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Goal the last