

MASTER OF EDUCATION

ELEMENTARY EDUCATION

The Master of Education in Elementary Education is designed to provide post baccalaureate preparation for public school teachers who wish to broaden their knowledge of teaching and learning as well as subject matter content.

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Students are eligible to apply for unconditional admission to the Master of Education degree program in Elementary Education if they meet the admission requirements for Graduate College and departmental requirements.

Degree Requirements

Candidates for the Master of Education degree with a major in elementary education and the early childhood education option must complete the 36-semester hour degree program. Candidates for the Master of Education degree with a major in elementary education special education option must complete the 39-semester hour degree program.

Elementary Education Core Requirements (15 hours)

- EDFD 6003 Educational Research
- EDFD 6043 Current Issues in Human Learning
- EDFD 6053 The At-Risk Child in the School Environment
- EDFD 6313 Principles of Curriculum Development
- EDFD 6993 Project in Educational Research

Elementary Education Option (21 hours)

- EDFD 6203 Supervision of Instruction **OR**
- EDFD 6503 Classroom and Behavioral Management
- EDFD 6403 Social and Historical Factors in Education
- ELED 6523 Survey of Research in Elementary Education
- Electives: Additional elementary education electives to meet the 36-hour degree requirement.

Early Childhood Education Option (21 hours)

- EDFD 6503 Classroom and Behavior Management
- ELED 6343 Literacy Assessment and Intervention
- ECED 6063 Organization and Administration of ECED Programs
- ECED 6323 Designing Quality Early Literacy Experiences (Birth-Age 9)
- ECED 6363 Theory and Practice in Early Childhood Education
- ECED 6523 Survey of Research in Early Childhood Education
- ECED 6603 Psychosocial Development: Infancy, Childhood & Family

Special Education Option (24 hours)

- EDFD 6503 Classroom and Behavior Management
- ELED 6343 Literacy Assessment and Intervention
- SPED 5003 Characteristics Children with Exceptionalities
- SPED 5013 Assessment and Design (Birth-4th grade)
- SPED 5023 Planning Instruction for Children with Exceptionalities
- SPED 5033 Working with Families of Children with Exceptionalities
- SPED 5046 Supervised Practicum