

MASTER OF EDUCATION AND MASTER OF SCIENCE IN EDUCATION

The University has an interest in meeting the professional growth and advancement needs of certified teachers and professionals in the service region. The Master of Education includes majors in Instructional Improvement; Educational Leadership; Elementary Education; School Counseling and Leadership; Teaching, Learning and Leadership. In Secondary Education, with secondary education specializations in English, Instructional Technology, Mathematics, Physical Education, and Social Studies. The Master of Science in Education specializes exclusively in Gifted Education.

Students are eligible to apply for unconditional admission to the Master of Education degree program if they meet the admission requirements for Graduate Studies, and meet the degree requirements listed for each program.

Unconditional Admission

Applicants who fail to meet the grade point criteria specified for unconditional admission may be admitted to earn a maximum of twelve semester hours. To remove this condition, the student must earn a "B" average or better on the first twelve hours of graduate work attempted at Arkansas Tech University.

Conditional Admission

Applicants who have satisfactory academic records at unaccredited colleges are also eligible for admission under these conditions, although in some instances transcripts might be declared deficient. In such cases the applicants would be assessed a maximum of thirty hours to be completed before being admitted to graduate study.

The academic advising process for degree students begins at the time that the student is admitted to graduate study. When the student is admitted, the student's program director invites him/her to come in for an advising and orientation session at the student's earliest convenience. When the student meets with the program director, he/she is given an orientation, a master's degree program check-off list (outlines all major steps in completing the degree), and a degree plan outline (list of courses to be completed). This initial advising session ensures that the student is informed of all degree requirements, policies, and procedures; is familiar with the department and the program director; and is assigned to an advisor (usually the program director). Subsequently, the academic advisor and the Office of Graduate Studies monitor the student's progress as they progress through the program. It remains, however, the student's responsibility to understand and satisfy all degree requirements.

Academic Advisors

The graduate academic advisor is responsible for:

1. Helping the student plan a balanced program of graduate work adapted to the student's particular interests, needs, and abilities.
2. Advising and assisting the student during the completion of the requirements for the degree.
3. Assisting the student in preparing a thesis or project in educational research.
4. Ensuring that the student is aware of assistance and services provided for graduate students by the various university offices.

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average or better and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon

Admission to Candidacy

completion of twelve hours with a 3.00 grade point average or better. Students who do not submit an "Application for Admission to Candidacy" prior to the end of the semester in which the student becomes eligible will not be allowed to register for subsequent graduate classes.

General Requirements

1. Thirty-six semester hours must be completed, 18 of which must be at the 6000 level.
2. The Graduate Record Examination (GRE) or Miller's Analogy Test (MAT) must be completed and official scores on file in the Office of Graduate Studies.
3. A core requirement in professional education (at least 18 semester hours) must be completed.
4. An approved thesis, portfolio, or project in educational research must be successfully completed.
5. A cumulative grade point average of a 3.00 or better must be achieved in all graduate work attempted at Arkansas Tech University, with a maximum of 6 hours of "C" grades. A student receives more than 6 hours of "C" grades or grades lower than "C" should refer to the section of the catalog on "Academic Probation and Suspension."
6. Twenty-seven hours of graduate work must be taken while in residence at Arkansas Tech University. Full-time residence is not required.
7. The master's degree program must be completed within six years from the time of admission to the graduate program.

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **nine** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admission to Arkansas Tech University

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

Project in Educational Research

All candidates for a M.Ed. or M.S.E. degree must complete either a project in educational research related to their major/specialization or a portfolio. Under unusual circumstances, a written comprehensive exam may be used to replace the action research project. Any request for this substitution should be made to the program director.

MASTER OF EDUCATION

ELEMENTARY EDUCATION

The Master of Education in Elementary Education is designed to provide post baccalaureate preparation for public school teachers who wish to broaden their knowledge of teaching and learning as well as subject matter content.

Students are eligible to apply for unconditional admission to the Master of Education degree program in Elementary Education if they meet the admission requirements for Graduate Studies.

Unconditional Admission

Degree Requirements

Candidates for the Master of Education degree with a major in elementary education must complete the 36-semester-hour degree program which includes a 21-semester-hour professional education core curriculum, 12 semester hours in elementary education, and 3 semester hours of electives.

Professional Education Core Requirements

RESEARCH AND STATISTICS	6 hours
EDFD 6003 Educational Research	
EDFD 6993 Project in Educational Research	
CURRICULUM AND INSTRUCTIONAL DESIGN	3 hours
EDFD 6313 Principles of Curriculum Development	
HUMAN RELATIONS AND MANAGEMENT	3 hours
EDFD 6203 Supervision of Instruction OR	
EDFD 6503 Classroom and Behavioral Management	
INDIVIDUAL DIFFERENCES	3 hours
EDFD 6053 The At-Risk Child in the School Environment	
FOUNDATIONS/INSTRUCTIONAL ISSUES/GLOBAL STUDIES	6 hours
EDFD 6043 Current Issues in Human Learning	
EDFD 6403 Social and Historical Factors in Education	

Elementary Education Core Requirements

ELED 6523 Survey of Research in Elementary Education	3 hours
Selected courses in elementary education	9 hours

Electives	3 hours
Total	36 hours

MASTER OF EDUCATION

SECONDARY EDUCATION

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Education degree program in Secondary Education if they meet the admission requirements for Graduate Studies.

Degree Requirements

Candidates for the Master of Education degree with a major in secondary education must complete the 36-semester-hour degree program which includes an 18-semester-hour core curriculum and 18 semester hours in an area of specialization.

Professional Education Core Requirements

The professional knowledge core is designed to provide the teacher with graduate work in five areas of professional knowledge: research and statistics, curriculum and instructional design, human relations and management, individual differences, and foundations/instructional issues/global studies.

The student must take one course from each area with the exception of the instructional issues and foundations area, from which two courses are required. The secondary education major electing to write a thesis will complete SEED 6993 as one of the two courses required for instructional issues and foundations.

RESEARCH AND STATISTICS	6 hours
EDFD 6003 Educational Research	
EDFD 6993 Project in Educational Research	
CURRICULUM AND INSTRUCTIONAL DESIGN	3 hours
EDFD 6313 Principles of Curriculum Development	
HUMAN RELATIONS AND MANAGEMENT	3 hours
EDFD 6203 Supervision of Instruction OR	
EDFD 6503 Classroom and Behavioral Management	
INDIVIDUAL DIFFERENCES	3 hours
EDFD 6053 The At-Risk Child in the School Environment	
FOUNDATIONS/INSTRUCTIONAL ISSUES/GLOBAL STUDIES	3 hours
EDFD 6043 Current Issues in Human Learning OR	
EDFD 6403 Social and Historical Factors in Education	
Total	18 hours

Secondary Education English

The purpose of the master's program in English is to advance student understanding of English teaching, content, and research.

Degree Requirements

Candidates for the Master of Education degree with a specialization in English must complete 18 semester hours in English and 18 semester hours in education.

English Core Requirements

- ENGL 6013 Structure of the English Language
- ENGL 6033 Rhetoric
- English Electives 6 - 12 semester hours

Professional Education Core Requirements

- EDFD 6003 Educational Research
- EDFD 6993 Project in Educational Research
- EDFD 6313 Principles of Curriculum Development
- EDFD 6203 Supervision of Instruction **OR**
- EDFD 6503 Classroom and Behavioral Management
- EDFD 6053 The At-Risk Child in the School Environment

EDFD 6043 Current Issues in Human Learning **OR**
EDFD 6403 Social and Historical Factors in Education

The purpose of the master's program in Mathematics is to promote professional and scholarly growth in student's understanding of mathematics learning and pedagogy from theoretical, research, and practical orientations.

Secondary Education Mathematics

Degree Requirements

Candidates for the Master of Education degree with a specialization in mathematics must complete 18 semester hours in mathematics and 18 semester hours in education.

Mathematics Core Requirements

MATH 6123 Modern Geometry
MATH 6143 Number Theory
MATH 6183 Introduction to Real Analysis
Mathematics electives 6-9 semester hours*

Professional Education Core Requirements

EDFD 6003 Educational Research
EDFD 6993 Project in Educational Research
EDFD 6313 Principles of Curriculum Development
EDFD 6203 Supervision of Instruction **OR**
EDFD 6503 Classroom and Behavioral Management
EDFD 6053 The At-Risk Child in the School Environment
EDFD 6043 Current Issues in Human Learning **OR**
EDFD 6403 Social and Historical Factors in Education

*If the candidate has not completed a course in the history of mathematics, MATH 5113 must be elected.

The mission of the Master's of Education in Physical Education is to provide post-baccalaureate preparation for public school teachers who wish to broaden their knowledge of the field of physical education and the teaching and learning process.

Secondary Education Physical Education

Degree Requirements

Candidates for the Master of Education degree with a specialization in physical education must complete 18 semester hours in physical education and 18 semester hours in education. Each student must complete the 9 semester hours that comprise the core requirements and complete additional physical education electives to meet the 18 semester hour requirement in physical education.

Physical Education Core Requirements

PE 6013 Principles of Physical Education
PE 6023 Curriculum Development in Physical Education
PE 6083 Research Design and Statistics in Physical Education

Electives:

Scientific Foundations (area of interest)

PE 6033 Exercise Physiology
PE 6053 Biomechanics
PE 6073 Exercise and Sport Behavior

Developmental Learning (area of interest)

PE 6043 Psychology of Motor Learning

Wellness Science (area of interest)

WS 6013 Wellness Concepts and Applications
WS 6023 Wellness and Fitness Program Management

Secondary Education Social Studies

Professional Education Core Requirements

EDFD 6003 Educational Research
EDFD 6993 Project in Educational Research
EDFD 6313 Principles of Curriculum Development
EDFD 6203 Supervision of Instruction **OR**
EDFD 6503 Classroom and Behavioral Management
EDFD 6053 The At-Risk Child in the School Environment
EDFD 6043 Current Issues in Human Learning **OR**
EDFD 6403 Social and Historical Factors in Education

The Master of Education in Social Studies is designed to give students, especially teachers and future teachers, a greater subject matter knowledge in history, political science, and geography; sharpened critical thinking skills about man's society; and a heightened social studies research skills.

Degree Requirements*

Candidates for the Master of Education degree with a specialization in social studies must complete 18 semester hours in social studies and 18 semester hours in education.

Social Studies Core Requirements

GEOG 6003 Political Geography
HIST 6023 Seminar in American History since 1877
HIST 6423 Seminar in European History since 1789 to Present
Social Studies Electives 3-9 semester hours

Professional Education Core Requirements

EDFD 6003 Educational Research
EDFD 6993 Project in Educational Research
EDFD 6313 Principles of Curriculum Development
EDFD 6203 Supervision of Instruction **OR**
EDFD 6503 Classroom and Behavioral Management
EDFD 6053 The At-Risk Child in the School Environment
EDFD 6043 Current Issues in Human Learning **OR**
EDFD 6403 Social and Historical Factors in Education

*In addition to having certification in social studies and a bachelor's degree, a candidate for the Master of Education degree must meet the following undergraduate prerequisites to take graduate courses in each of the following disciplines:
American History courses - 9 semester hours in undergraduate American history
European History courses - 9 semester hours in undergraduate European history (including Western or World Civilization)
Economics courses - 6 semester hours in undergraduate economics
Geography courses - 6 semester hours in undergraduate geography
Political Science courses - 6 semester hours in undergraduate political science
Psychology courses - 6 semester hours in undergraduate psychology
Sociology courses - 6 semester hours in undergraduate sociology

Secondary Education Instructional Technology

The Master of Education degree with a specialization in Instructional Technology is designed for candidates working toward a degree in the general field of instructional technology or for candidates with valid Arkansas teacher certification seeking Arkansas certification as School Library Media Specialists (Ten-Year Certificate). Entrance into the instructional technology program does not require teacher certification.

Degree Requirements

Candidates for the Master of Education degree with a specialization in instructional technology must complete 36 hours of graduate-level course work that includes 24 semester hours in approved educational media, library media, or computer science courses, and a minimum of 6 hours of professional education core

requirements. Candidates electing to write a thesis are required to take EDMD 6993 and SEED 6993. Candidates may select a concentration for library media licensure (requires Arkansas teacher licensure), a concentration in instructional design and technology, or a general program in instructional technology. To be certified as a Library Media Specialist, after completing the master's degree, one must attain the minimum score as established by the Arkansas Department of Education on the Media Specialist-Library specialty area section of the Praxis Programs.

Degree requirements for the Library Media specialty area:

- EDFD 6003 Educational Research
- EDFD 6993 Project in Educational Research
- EDMD 5033 Introduction to Instructional Technology
- EDMD 6133 Production of Instructional Materials
- EDMD 6233 Administration of Media Programs
- EDMD 6313 Instructional Design and Product Development
- EDMD 6433-6 Practicum in Educational Media¹
- EDMD 6883 Workshop: Preservation of Instructional Materials **OR**
 - EDMD 6163 Internet Resources
- LBMD 6003 Selection of Instructional Materials
- LBMD 6013 Reference Materials in the School Library Media Center
- LBMD 6023 Classification and Cataloging
- LBMD 6403 Literature for Children and Adolescents

Degree requirements for Instructional Design and Technology concentration:

- EDFD 6003 Educational Research
- EDFD 6993 Project in Educational Research
- EDMD 5033 Introduction to Instructional Technology
- EDMD 6113 Microcomputers for Education and Training
- EDMD 6133 Production of Instructional Materials
- EDMD 6163 Internet Resources
- EDMD 6303 Survey of Instructional Media
- EDMD 6313 Instructional Design and Product Development
- EDMD 6513 Computer-Based Instruction
- Electives: Additional instructional technology electives to meet the 36-hour degree requirement.

Degree requirements for a general program in Instructional Technology:

- EDFD 6003 Educational Research
- EDFD 6993 Project in Educational Research
- EDMD 5033 Introduction to Instructional Technology
- EDMD 6163 Internet Resources
- EDMD 6303 Survey of Instructional Media
- EDMD 6313 Instructional Design and Product Development
- EDMD 6503 Computer Literacy
- EDMD 6513 Computer-Based Instruction
- Electives: Additional instructional technology electives to meet the 36-hour degree requirement.

MASTER OF EDUCATION

SCHOOL COUNSELING AND LEADERSHIP

The Master of Education in School Counseling and Leadership is designed to prepare candidates for licensure as school counselors. The program consists of 15 hours of leadership core courses and 27 hours of school counseling specialty courses. Practical activities representative of situations school personnel face on a daily basis have been integrated into the coursework. The program will provide opportunities for outstanding teachers to earn Arkansas school counselor licensure. Students will be entered into the program as cohorts.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Education degree program in School Counseling and Leadership if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Three years of teaching experience.
3. A written assessment followed by an interview.
4. Successful completion of a technology assessment within the first semester of admission to the program is required.

Degree Requirements

1. A minimum of 42 semester hours must be completed; all courses must be at the 6000 level, including the following courses:

Level One Coursework - Core Courses (15 hours)

COUN 6003 School Organization and Leadership for the Counselor
COUN 6011 Instructional Leadership/Counseling
COUN 6113 Action Research and Data Analysis for High Performing School
COUN 6133 Principles of Curriculum Development
COUN 6143 Organizational Change/Role of School Counseling
COUN 6152 Professional Portfolio

Level Two Coursework - School Counseling and Leadership (20)

COUN 6213 Developmental Counseling: Theory and Application
COUN 6224 Counseling Skill Development (I)
COUN 6233 School Counseling Programs
COUN 6243 Group Counseling Strategies in the Schools
COUN 6254 Assessment and Career/Academic Advising
COUN 6263 Teaming, Collaboration, and Advocacy

Level Three Courses - Supervised Field Experiences

COUN 6303 Counseling Skill Development II
COUN 6302/4 Internship

2. A portfolio must be successfully completed and approved by a portfolio review committee.

MASTER OF EDUCATION

EDUCATIONAL LEADERSHIP

The Master of Education in Educational Leadership is designed to prepare candidates for licensure as a principal or assistant principal at the building level. The program of study is reflective of the Arkansas Standards for School Leaders and the Interstate School Leaders Licensure Consortium (ISLLC) standards. Students will be entered into the program as cohorts.

Students are eligible to apply for unconditional admission to the Master of Education degree program in Educational Leadership if they meet the following requirements:

Unconditional Admission

1. Applicants must meet the admission requirements for Graduate Studies.
2. Three years of teaching experience.
3. A written assessment followed by an interview.
4. Successful completion of a technology assessment within the first semester of admission to the program is required.

Degree Requirements

1. A minimum of thirty-eight semester hours (all at the 6000 level) must be completed, including completion of the following courses:
 - EDLD 6002 Administrative Law
 - EDLD 6013 School Organization and Leadership
 - EDLD 6023 Organizational Change
 - EDLD 6102 School Finance
 - EDLD 6113 Action Research and Data Analysis
 - EDLD 6153 Communication with School and Community
 - EDLD 6203 Education and Society: Continuities and Discontinuities
 - EDLD 6253 Instructional Leadership
 - EDLD 6303 Technology as an Administrative Tool
 - EDLD 6313 Principles of Curriculum for School Leadership
 - EDLD 6352 Physical Environment of Schools
 - EDLD 6402 Working with the Marginal Performer
 - EDLD 6552/4 Administrative Internship
 - EDLD 6992 Professional Portfolio
2. A portfolio must be successfully completed and approved by a portfolio review committee.
3. Course work from other institutions of higher education will only be transferred from institutions that have received program approval for a program of study reflective of the Arkansas Standards of Licensure for Building Level Principals.

MASTER OF EDUCATION

INSTRUCTIONAL IMPROVEMENT

The Instructional Improvement degree is designed around the three areas teachers have identified as constituting the biggest instructional problems. Those problems are inclusion, students with limited English proficiency, and reading. The program requires a core of courses with a minimum of 6 hours in each of the problem areas.

Students may elect a concentration in TESOL by completing ENGL 5023, 5703, 5713, and 5723.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Education degree program in Instructional Improvement if they meet the admission requirements for Graduate Studies.

Degree Requirements

Candidates for the Instructional Improvement degree must complete a core of 15 hours with a minimum of two courses in each of the areas of reading, inclusion and limited English proficiency.

Professional Education Core

- EDFD 6003 Educational Research
- EDFD 6993 Project for Educational Research
- EDFD 6063 Educational Assessment
- EDFD 6053 The At-Risk Child in the School Environment
- EDFD 6313 Principles of Curriculum Development

Reading

- ELED 5333 Teaching Reading and Study Strategies In the Content Area
- ELED 6323 Survey of Teaching Reading **OR**
- ELED 6343 Literacy Assessment and Intervention

Inclusion

- ELED 6803 Teaching the Exceptional Child
- ELED 6823 Introduction to Learning Disabilities

Limited English Proficiency

- ENGL 5023 Second Language Acquisition
- ENGL 5703 Teaching English as a Second Language

Electives: 3 hours

MASTER OF EDUCATION

TEACHING, LEARNING, AND LEADERSHIP

The Master of Education in Teaching, Learning and Leadership will facilitate teachers in engaging, ongoing dialogue and study based on the integration of research, theory, and best practices. In addition to promoting the professionalization of teaching and improved professional practice, the completion of this degree will prepare teachers to be teacher leaders who have the knowledge, skills and dispositions to be mentors for new teacher inductees and colleagues, as well as marginal teachers. Students will be entered into the program as cohorts.

Students are eligible to apply for unconditional admission to the Master of Education degree program in Teaching, Learning, and Leadership if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Three years of teaching experience.
3. A written assessment followed by an interview.
4. Successful completion of a technology assessment within the first semester of admission to the program is required.

Unconditional Admission

Degree Requirements

1. A minimum of 36 semester hours (all at the 6000 level) must be completed, including the completion of the following courses:

Common Core Courses (17 hours)

MTLL 6003 School Organization and Leadership for Teacher Leaders
MTLL 6113 Action Research and Data Analysis for School and Classroom Use
MTLL 6123 Instructional Leadership for the Master Teacher
MTLL 6133 Basic Elements of Curriculum
MTLL 6143 Organizational Change and the Role of the Master Teacher
MTLL 6152 Professional Portfolio for the Master Teacher

Additional Coursework (19 hours)

MTLL 6202 Professionalization of Teaching for the Master Teacher
MTLL 6212 Communication, Advocacy, and Policy Development for the Master Teacher
MTLL 6223 Teaching and Learning for the Master Teacher
MTLL 6232 Reflective Practice: Analysis of Teaching and Learning for the Master Teacher
MTLL 6242 Cognitive Coaching and Mentoring for the Master Teacher
MTLL 6253 Advanced Curriculum Design Practicum for the Master Teacher
MTLL 6262 Action Research Practicum for the Master Teacher
MTLL 6271 Resource Acquisition for the Master Teacher
MTLL 6282 Evaluation of Classroom Learning for the Master Teacher

2. A portfolio must be successfully completed and approved by a portfolio review committee.

MASTER OF SCIENCE IN EDUCATION

GIFTED EDUCATION

The Master of Science in Education in Gifted Education Degree and the Gifted Education Certification Program provide a well conceived and systematic, yet flexible plan for opportunities to gain expertise in the development and education of the gifted and related areas in education. These programs will prepare graduates for a variety of types and levels of professional roles including: Practitioner (Teacher/Consultant), Teacher Trainer/Coordinator, and Program Developer/Evaluator.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Science in Education degree program in Gifted Education if they meet the admission requirements for Graduate Studies.

Degree Requirements

Candidates for the Master of Science in Education degree in gifted education must complete a 36-semester-hour degree program consisting of 9 semester hours of gifted education core requirements, 9 semester hours of professional education core requirements that includes 3 hours of action research, 9 semester hours in professional practicum and 9 semester hours in a subject matter area.

Gifted Education Core Requirements (9 hours)

GTED 6843 Curriculum Development for Instruction of the Gifted/Talented
GTED 6853 Methods and Materials in Gifted Education
GTED 6903 Guidance and Counseling for the Gifted/Talented

Professional Education Core Requirements (9 hours)

GTED 6993 Action Research
GTED 6833 Current Issues and Trends in Gifted Education
EDFD 6003 Educational Research

Professional Practicum (9 hours)

GTED 5003 Understanding the Gifted in Home, School, and Community
GTED 6863 Practicum in Gifted Education
GTED 6873 Developing Creative Talent

Subject Matter Requirements (9 hours)

Six (6) semester hours at the 5000-6000 level to be selected from graduate courses in subject matter areas pertaining to the student's professional development goals.

EDUCATIONAL SPECIALIST DEGREE

The Educational Specialist Degree program is based on the “value-added” concept of preparation of school leaders for district level leadership positions such as superintendent and assistant superintendent.

Students are eligible to apply for unconditional admission to the Educational Specialist degree program if they meet the requirements listed:

1. Hold a Master’s degree or equivalent in Educational Leadership.
2. Hold a Standard Teaching License.
3. Hold an Administrative License.
4. Pass a written assessment or portfolio update to be administered and/or reviewed by Educational Leadership faculty.

Applicants who fail to meet the grade point criteria specified for unconditional admission may be admitted to earn a maximum of twelve semester hours. To remove this condition, the student must earn a “B” average or better on the first twelve hours of graduate work attempted at Arkansas Tech University. Applicants who have satisfactory academic records at unaccredited colleges are also eligible for admission under these conditions, although in some instances transcripts might be declared deficient. In such cases the applicants would be assessed a maximum of thirty hours to be completed before being admitted to graduate study.

The director of the CLL program will assign a faculty advisor to each student admitted to the degree program. The advisor will assist the student in the program of study that leads to the fulfillment of degree requirements. Subsequently the academic advisor, the Department Graduate Committee, and the Office of Graduate Studies monitor the students’ progress as they progress through the program. It remains, however, the student’s responsibility to understand and to satisfy all degree requirements.

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. Students who do not submit an “Application for Admission to Candidacy” prior to the end of the semester in which the student becomes eligible will not be allowed to register for subsequent graduate classes.

Degree Requirements

1. A minimum of 30 semester hours (all at the 7000 level), including the completion of the following courses:
 - EDLD 7003 Seminar in Systems Issues
 - EDLD 7013 The Superintendency and Central Office
 - EDLD 7022 Building a Leadership Community
 - EDLD 7023 School Board Relations
 - EDLD 7033 School Personnel and Business Management
 - EDLD 7101 Administrative Internship in Educational Facilities
 - EDLD 7112 Advanced Legal Issues
 - EDLD 7113 Seminar in Current Issues
 - EDLD 7122 Educational Facilities

Unconditional Admission

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Academic Advisors

Admission to Candidacy

EDLD 7132 School Finance for District Level Administration
EDLD 7143 School Accountability Systems
EDLD 7201 Administrative Internship in District Level Finance
EDLD 7202 Administrative Internship in School Accountability Systems

2. A portfolio must be successfully completed and approved by a portfolio review committee.

Portfolio

A candidate for an Educational Specialist in Educational Leadership must complete a portfolio as part of the program of study for the degree of Educational Specialist. This portfolio is an edited, integrated collection of an Educational Leadership candidate's evidence that competencies reflective of the Arkansas Standards and the Interstate School Leaders Standards have been acquired. It is NOT merely a file of course projects nor is it a scrapbook of professional memorabilia. It IS a collection of a student's best work developed during his program of study. It should showcase the student's best work as an educational leadership candidate and demonstrate the student's expertise relative to the principles and standards for a district administrator. The portfolio is a collection of documents providing tangible evidence of the wide range of knowledge, dispositions, and skills possessed as a professional. The candidate's portfolio is a work in progress and should be updated regularly throughout one's program of study. It should provide evidence of the value-added concept from a Master Degree Portfolio.

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **nine** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admissions to Arkansas Tech University

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

MASTER OF SCIENCE

COLLEGE STUDENT PERSONNEL

The Master of Science in College Student Personnel is a two-year, practitioner-oriented program, philosophically based in college student development and university administration. It is designed to prepare thoughtful, compassionate, first-line student and university service administrators armed with the knowledge, skills and dispositions needed to begin a career in the variety of settings in which such services are needed.

Students are eligible to apply for unconditional admission to the Master of Science degree program in College Student Personnel if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Applicants must have previous experience in some area of student leadership or student services.
3. Applicants must submit three letters of reference from faculty or staff at an educational institution who can attest to the candidate's ability to work with students.
4. Applicants must submit recent (within the last 5 years), acceptable scores (to be determined by the faculty) of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).
5. Applicants must submit an essay that elucidates the requisite previous experiences and the applicant's commitment to student personnel as a career path. The review of the essay will include a focus on both content and the applicant's ability to write clearly and concisely.

Applicants who fail to meet the grade point criteria for unconditional admission may be admitted to earn a maximum of twelve graduate credit hours. To remove this condition, the student must have a 3.00 grade point average after completing twelve graduate credit hours.

The director of the program will assign a faculty advisor to each student admitted to the degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently the academic advisor, the Department Graduate Committee, and the Office of Graduate Studies monitor the students' progress as they progress through the program. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average or better and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Unconditional Admission

Conditional Admission

Academic Advisors

Admission to Candidacy

Degree Requirements

1. The completion of a minimum of 36 semester hours of graduate work including the following courses:
 - CSP 6013 American Higher Education in Transition
 - CSP 6023 Introduction to College Student Personnel Work
 - CSP 6033 Theory and Practice in College Student Personnel
 - CSP 6043 American College Student
 - CSP 6053 Legal Issues for Professionals in College Student Personnel
 - CSP 6063 Special Topics: College Student Personnel Capstone Seminar
 - CSP 6073 Counseling with College Students
 - CSP 6081-3 Practicum I in College Student Personnel
 - CSP 6091-3 Practicum II in College Student Personnel
 - CSP 6113 Research Design and Analysis
 - CSP 6123 Assessment and Evaluation in Higher Education
 - CSP 6133 Ethical Leadership in Higher Education
2. A thesis option is available for those students planning to pursue further graduate study. The thesis option must be approved by the Program Director. Students completing the thesis would take CSP 6096: Thesis in College Student Personnel in the place of CSP 6123: Assessment and Evaluation in Higher Education and CSP 6133: Ethical Leadership in Higher Education.
3. A cumulative grade point average of at least 3.00 in all graduate courses completed at Arkansas Tech University with a maximum of 6 hours of "C" grades.
4. A minimum of 27 hours of graduate course work completed at Arkansas Tech University.
5. Successful completion of the comprehensive examination. Comprehensive examination policies are available from the program director.
6. Completion of all degree requirements within six years from the time of unconditional or conditional admission into the program.

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **nine** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admission to Arkansas Tech University

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

MASTER OF SCIENCE

FISHERIES AND WILDLIFE BIOLOGY

The Master of Science in Fisheries and Wildlife Biology is offered for those who wish to pursue careers in various areas of fisheries or wildlife biology, and for those who wish to obtain a graduate degree before continuing their education at the doctoral level. The Department of Biological Sciences offers the M.S. degree with the option of selecting a concentration of study in either fisheries or wildlife science.

Students are eligible to apply for unconditional admission to the Master of Science degree program in Fisheries and Wildlife Biology if they meet the following requirements:

1. Meet the admission requirements for Graduate Studies.
2. Hold a bachelor's degree in a biological science from an accredited university.
3. Have completed courses in fisheries management or wildlife management, ecology, and statistics with a minimum grade of "C".
4. Official scores for the Graduate Record Examination (GRE) on file in the office of graduate study.
5. A letter of intent that addresses the applicant's interests, goals, and reasons for applying to the degree program.
6. Two letters of recommendation, using the form provided by the Office of Graduate Studies, from professors familiar with the applicant's academic ability.

Qualified students without the courses listed above may be accepted provided the deficiencies are made up without graduate credit. A student who is admitted conditionally will be subject to suspension from graduate studies if their grade point average is below 3.00 after completion of 12 semester hours of graduate-level coursework. Students suspended from graduate studies may apply for readmission after one year.

A major advisor within the Fisheries and Wildlife Program is required. Submission of a letter to the program director by a faculty member that acknowledges willingness to serve as a student's major advisor, constitutes formal acceptance into the program. The advisor and student will select two or more qualified personnel (at least one from the Fisheries and Wildlife Program) to serve as members of the student's advisory committee.

The advisor and student should develop a program of study and have it approved by the student's advisory committee and program director within the first semester. The advisory committee will be responsible for identifying critical deficiencies in undergraduate preparation and adding courses to the program of study to compensate for these deficiencies. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

A proposal of thesis research developed by the student and the advisor and approved by the advisory committee and program director also is expected by the end of the first semester. The advisory committee will determine acceptability of the thesis and oral defense.

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average or better and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon

Unconditional Admission

Conditional Admission

Academic Advisors

Admission to Candidacy

completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

1. A minimum of 30 semester credit hours of coursework at the graduate level must be completed, including completion of:
 - FW 6001 Graduate Seminar in Fisheries and Wildlife Biology
 - FW 6002 Research Methods I
 - FW 6012 Research Methods II
 - FW 6013 Population Dynamics
 - An approved statistics class - 3 hours
 - FW 6991-6 Thesis Research
 - Approved 5000 or 6000 level elective courses - 13 hours
2. A minimum cumulative grade point average of 3.00 must be achieved in all graduate work attempted at Arkansas Tech University. A maximum of 6 hours of "C" can be counted toward degree requirements, and a student receiving more than 6 hours of "C" or 3 hours of "D" or "F" is subject to dismissal from the program. Refer to the section of the catalog on "Academic Probation and Suspension."
3. A written thesis and an oral defense of the research thesis must be approved by the advisory committee, the program director, and the Dean of Graduate Studies. Students must be enrolled for a minimum of 3 graduate hours during the term of the thesis defense.
4. Completion of all requirements of the degree must be accomplished within six years from the time of admission to the program.

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admission to Arkansas Tech University

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

MASTER OF SCIENCE

INFORMATION TECHNOLOGY

The Master of Science in Information Technology is a study of the hardware and software mechanisms used to implement modern information systems. It includes coverage of local-area networks, databases, operating systems, the Internet, and the web. Particular emphasis is placed on use of information systems in business and education. The student is offered two options, one in Instructional Technology and one in Information Science. Each option is built around a common core of three important technologies: networking, web development, data base design and implementation.

The Instructional Technology option enables the student to support and enhance education through the use of these technologies.

The Information Science option enables the student to build server-based data bases, heterogeneous networks, and interactive web sites to support modern business IT practices.

Students are eligible to apply for unconditional admission to the Master of Science degree program in Information Technology if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Applicants must have a background comparable to COMS 1403 and COMS 1203, which includes familiarity with terminology and concepts related to programming, word processing, spreadsheets, and databases. This background may be demonstrated by previous coursework, work experience, or by taking a test administered by the department of Computer and Information Science.

Applicants who fail to meet the grade point criteria for unconditional admission may be admitted to earn a maximum of twelve graduate credit hours. To remove this condition, the student must have a 3.00 grade point average after completing twelve graduate credit hours. Applicants who are lacking background in computing, computer usage, or programming must meet with an assigned advisor and determine a plan for completing deficiencies and follow that plan in completing the degree.

The Master of Science Information Technology (MSIT) Coordinator will assign a faculty advisor to each student admitted to the MSIT degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Additionally, the academic advisor and the Office of Graduate Studies will monitor the students' progress. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average or better and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

The completion of 36 hours of graduate work of which include 18 semester hours in core requirements plus requirements for the Information Science or the Instructional Technology option. A minimum of 18 of these hours must be at the 6000 level.

Unconditional Admission

Conditional Admission

Academic Advisors

Admission to Candidacy

Information Technology Core Requirements (18 hours)

INFT 5013 Decision Support Systems
INFT 5053 Information Systems Resource Management
INFT 5123 Laws of Communications
INFT 5203 Database Systems
INFT 5303 Developing and Administering Web Sites
INFT 5703 Computer Networks

Information Science Option (18 hours)

INFT 6203 Database Development and Administration
INFT 6303 Design of Web-Based Information Systems
INFT 6503 The UNIX Operating System
INFT 6703 Heterogeneous Networks
INFT 6993 Internship
INFT 3 hour elective

Instructional Technology Option (18 hours)

EDFD 6003 Educational Research
EDMD 6133 Production of Instructional Materials
EDMD 6313 Instructional Design and Product Development
EDFD 6313 Principles of Curriculum Development
EDMD 6513 Computer Based Instruction
INFT 3 hour elective

1. A cumulative grade point average of at least 3.00 in all graduate courses completed at Arkansas Tech University with a maximum of 6 hours of "C" grades.
2. A minimum of 27 hours of graduate course work completed at Arkansas Tech University.
3. Completion of all degree requirements within six years of admission into the program.

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **nine** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admission to Arkansas Tech University

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

MASTER OF ARTS

ENGLISH

The Master of Arts in English is a flexible program designed to prepare students for doctoral-level study or for careers in post-secondary teaching, and to provide secondary teachers with a content-specific program to enhance their credentials.

The M.A. in English with TESL option provides graduates with a solid foundation of skills to help them work with students for whom English is not their first language.

Students are eligible to apply for unconditional admission to the Master of Arts degree program in English if they meet the admission requirements for Graduate Studies.

Unconditional Admission

Applicants who fail to meet the grade point criteria specified for unconditional admission may be admitted to earn a maximum of twelve semester hours. To remove this condition, students must earn a cumulative 3.00 grade point average on the first twelve hours of graduate work attempted at Arkansas Tech University.

Conditional Admission

Applicants who have satisfactory academic records at unaccredited colleges are also eligible for admission under these conditions, although in some instances transcripts might be declared deficient. In such cases the applicants will be assessed a maximum of thirty hours to be completed before being admitted to graduate study.

The Head of the Department of English will assign a faculty advisor to each student admitted conditionally or unconditionally to the M.A. degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently, the academic advisor and the Office of Graduate Studies monitor the students' progress. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Academic Advisors

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Admission to Candidacy

Degree Requirements

1. The completion of at least 30 semester hours of graduate course work, at least 15 semester hours at the 6000-level, including the following courses:
ENGL 6003 Introduction to English Graduate Study.
English Electives 21-27 hours.
2. The satisfactory completion of ENGL 6003 Introduction to English Graduate Study.
3. The satisfactory completion of 27 semester hours of graduate English electives (non-thesis option), or 21 semester hours and 6 hours of ENGL 6993 Thesis Research or ENGL 6996 Thesis Research (thesis option).
4. The satisfactory completion of a comprehensive examination based on the M.A. in English Examination Reading List.
5. Cumulative grade point average of at least 3.00 in all graduate work attempted at Arkansas Tech University with a maximum of 6 hours of "C" grades.

6. The completion of a minimum of 24 semester hours of graduate course work in residence at Arkansas Tech University. Full-time residence is not required.
7. The completion of all degree requirements within six years of admission to the program.

TESL Option (30 hours)

ENGL 6003 Introduction to Graduate English Study
 ENGL 5023 Second Language Acquisition
 ENGL 5703 Teaching English as a Second Language
 ENGL 5713 ESL Assessment
 ENGL 5723 Teaching People of Other Cultures
 ENGL 6013 Structure of the English Language
 ENGL 6033 Rhetoric
 Approved 5000 or 6000 level English elective courses - 6 hours
 Approved 6000 level English elective course - 3 hours

Special Conditions of Graduate Credit Graduate Credit Taken Prior to Admission to Arkansas Tech University

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

Graduate Credit Taken After Admission to Arkansas Tech University.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

Master's Thesis Option

Students who elect the thesis option will work with a faculty advisor to prepare a thesis plan. After this thesis plan is approved by the Head of the Department of English and the Dean of Graduate Studies, the student may enroll for thesis credit. Students may complete their theses over two semesters by enrolling twice in ENGL 6993 Thesis Research or complete their theses in a single semester while enrolled in ENGL 6996.

MASTER OF ARTS

HISTORY

The Master of Arts in History program at Arkansas Tech University is designed to provide advanced historical study for students who plan eventually to pursue the doctoral degree in history as well as for those who intend to pursue careers in teaching, law, journalism, business, government, public service, or the private sector. The program offers graduate education directed by faculty members with strong teaching and research backgrounds, each holding advanced degrees from noted universities. While the department has a strong commitment to excellence in teaching, its professors are also active in research and scholarship. The graduate faculty members maintain a supportive academic environment that enables them to interact closely with the graduate students.

Students are eligible to apply for unconditional admission to the MAster of Arts degree program in History if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Applicants must have a minimum of 24 semester hours in history at the undergraduate level.
3. Applicants must have an overall undergraduate grade point average of 3.00 on a 4.0 scale.
4. Applicants must submit recent (within the last 5 years), acceptable scores (to be determined by the faculty) of the Graduate Record Examination (GRE).

Applicants who meet either the grade point or the GRE requirement may be admitted conditionally by the History Graduate Committee to earn a maximum of twelve semester hours. To remove this condition, the student must earn a 3.0 average on the first twelve hours of graduate work attempted at Arkansas Tech University, with no grade lower than a "C".

Applicants who have satisfactory academic records at unaccredited institutions or who have not completed 24 hours of undergraduate work in history are also eligible for admission under these conditions. In such cases, a student may be required to complete supplemental undergraduate or graduate hours in addition to the graduate credits required for the degree. The nature of the deficiency requirements will be determined by the History Graduate Committee.

The director of the graduate program in history will assign a faculty advisor to each student admitted to the degree program. The faculty advisor will specialize in the general field of the student's interest, and will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Eventually, the student will be encouraged to select an advisor in a specific concentration, who will help the student prepare for the thesis or comprehensive exams. The faculty advisor, the History Graduate Committee, and the Office of Graduate Studies monitor the students' progress as they progress through the program. It remains, however, the student's responsibility to understand and satisfy all degree requirements.

Areas of Concentration

The Master of Arts in History program at Arkansas Tech has been designed to offer concentrations in Modern European History and United States History.

Students can seek a secondary area of concentration in Modern European History, United States History, or World History.

Unconditional Admission

Conditional Admission

Academic Advisors

Admission to Candidacy

Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a minimum grade point average of 3.00 and no grade lower than "C". Students who have been granted conditional admission are eligible for admission to candidacy after the completion of twelve hours with a minimum grade point average of 3.00 and no grade lower than "C".

It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the Master of Arts in History program director. The form is to be submitted upon completion of twelve hours of graduate work.

Degree Requirements

Option I: Thesis Option

The student seeking the Master of Arts degree in History under the Thesis Option must complete the following:

1. A minimum of 30 hours in history at the graduate level (5000-6000) with no more than 12 hours of 5000-level courses considered toward the completion of degree.
2. The satisfactory completion of HIST 6003 Historiography and Methods.
3. The satisfactory completion of 12 hours in the primary core field, including 6 hours each in Readings and Seminar courses in the area of concentration.
4. A minimum of 9 hours in the secondary area of concentration.
5. The satisfactory completion of 6 hours of HIST 6993 Master's Thesis.
6. All course work must be completed within six years of admission to the degree program.
7. The successful completion of an oral defense of the completed thesis. Candidates will receive additional information on the oral defense from the Program Director upon admission to candidacy.

In addition to the above requirements, the Master of Arts in History, Thesis Option requires that:

8. No more than 6 hours of HIST 6891-4 Independent Study be counted toward the degree;
9. No more than two course grades of "C" be considered acceptable during the student's program, and no grade lower than "C" be considered toward completion of the required course work; and
10. Thesis hours must earn a grade no lower than "B".

Option II: Non-Thesis Option

The student seeking the Master of Arts degree in History under the Non-Thesis Option must successfully complete the following:

1. A minimum of 30 hours of history at the graduate level (5000-6000) with no more than 12 hours of 5000-level courses considered toward the completion of degree.
2. The satisfactory completion of HIST 6003 Historiography and Methods.
3. The satisfactory completion of 15 hours in the primary core field, including 6 hours each in Readings and Seminar courses in the area of concentration.

4. A minimum of 12 hours in the secondary area of concentration, including 3 hours each in Readings and Seminar courses in the secondary area of concentration.
5. All course work must be completed with six years of admission to the degree program.
6. Successful completion of written comprehensive examinations on the completed course work. Comprehensive examinations will be comprised of two written exams in the primary area of concentration and one in the secondary area of concentration. Candidates will receive additional information from the Program Director upon admission to candidacy.

In addition to the above requirements, the Master of Arts in History, Non-Thesis Option requires that:

7. No more than 6 hours of HIST 6891-4 Independent Study be counted toward the degree; and
8. No more than two course grades of "C" be considered acceptable during the student's program, and no grade lower than "C" be considered toward completion of the required course work.

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

**Special Conditions of
Graduate Credit
Graduate Credit Taken
Prior to Admission to
Arkansas Tech University**

**Graduate Credit Taken
After Admission to
Arkansas Tech University**

MASTER OF ARTS

MULTI-MEDIA JOURNALISM

The Master of Arts in Multi-Media Journalism is a program designed to prepare students for careers in media that is being transformed by developing new technologies. The program provides students with traditional journalistic writing skills adapted to the digital age. It also teaches the requisite theory and research methods to enable graduates to be ethical, informed users of online data bases for news gathering as well as video graphics and other technologies for electronic media delivery.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Arts degree program in Multi-Media Journalism if they meet the following requirements:

1. Applicants must meet admission requirements for Graduate Studies.
2. Applicants must have completed the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) and have scores on file in the Office of Graduate Studies.
3. Applicants must present a 500 word writing sample to the Director of the Multi-Media Journalism Program.

Conditional Admission

Applicants who fail to meet the grade point requirement specified for unconditional admission may be admitted conditionally to enroll for a maximum of twelve semester hours. If a cumulative 3.00 grade point average or better is achieved at the completion of twelve hours, the student will be granted unconditional admission.

An applicant who satisfies the grade point requirements at an unaccredited college may also be granted conditional admission. In some instances, transcripts may be judged to be deficient and the student will be required to complete supplemental undergraduate or graduate hours in addition to graduate credits required for the degree.

Academic Advisors

The director of the program will assign a faculty advisor to each student admitted to the degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently the academic advisor, the Department Graduate Committee, and the Office of Graduate Studies monitor the students' progress as they progress through the program. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Admission to Candidacy

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average or better and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

1. The completion of a minimum of 30 semester hours of graduate work including the following courses:

SPH 5003 Human Communication Theory
SPH 5153 Persuasive Theory & Audience Analysis
JOUR 5163 Advanced Photography and Video
JOUR 6053 Media and Society
JOUR 6133 Multi-Media Publishing
JOUR 6193 Journalistic Writing for Multi-Media
JOUR 6996 Professional Project
Electives 6 Hours*

- *Electives may be chosen from the following Journalism or Information Technology courses.

JOUR 5083 New Communication Technology
JOUR 5123 Laws of Communication
JOUR 5193 Communication Research Methods
JOUR 5243 Journalism Writing Seminar
INFT 5203 Database Systems
INFT 5303 Developing and Administering Web Sites
INFT 5703 Computer Networks

2. A cumulative grade point average of 3.00 on all graduate work with no grade lower than a "C".
3. Satisfactory completion of the professional project.
4. Completion of all degree requirements within six years of admission to the degree program.

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

**Special Conditions of
Graduate Credit
Graduate Credit Taken
Prior to Admission to
Arkansas Tech University**

**Graduate Credit Taken
After Admission to
Arkansas Tech University**

MASTER OF ARTS

SPANISH

The Master of Arts degree in Spanish is designed to provide students with advanced studies in Spanish language, literature, and culture with special emphasis on contemporary Latin American studies.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Arts degree program in Spanish if they meet the following requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Applicants must hold a B.A. in Spanish.
3. Applicants must be proficient in Spanish. Advisors will assess Spanish proficiency.
4. Applicants must have a 3.00 grade point average on a 4.00 scale in Spanish.

Conditional Admission

Applicants who fail to meet the grade point requirement specified for unconditional admission may be admitted conditionally to enroll for a maximum of twelve semester hours. If a cumulative 3.00 grade point average or better is achieved at the completion of twelve hours, the student will be granted unconditional admission.

An applicant who satisfies the grade point requirements at an unaccredited college may also be granted conditional admission. In some instances, transcripts may be judged to be deficient and the student will be required to complete supplemental undergraduate or graduate hours in addition to graduate credits required for the degree.

Academic Advisors

The director of the program will assign a faculty advisor to each student admitted to the degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently the academic advisor, the Department Graduate Committee, and the Office of Graduate Studies monitor the students' progress as they progress through the program. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Admission to Candidacy

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with grades of "B" or higher and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

1. The satisfactory completion of the following 36 semester hours of graduate work. All courses, except LA 6013, will be taught in Spanish.

Core Requirement (12 hours)

SPAN 6003 Introduction to the MA in Spanish: Fiction as Diguised History
SPAN 6013 Spanish Composition Through Literature
SPAN 6023 Literary Theory
SPAN 6033 Seminar in Spanish American Literature

Electives (24 hours)

- SPAN 5283/6283 Seminar in Spanish
- SPAN 6016 Thesis Research
- SPAN 6043 Conquest and Chronicles: Historiography and Fiction in the XVI Century
- SPAN 6053 Spanish American Modernism, 1880-1920
- SPAN 6063 Spanish American Literature and Culture in Modern Times
- SPAN 6073 Spanish American Short Story
- SPAN 6083 Contemporary Latin American Poetry
- SPAN 6093 Latin American Novel
- SPAN 6881-6 Foreign Language Workshop
- SPAN 6891-4 Foreign Language Independent Study

Option I: 24 hours and a written comprehensive examination**Option II: 18 hours and a thesis**

Option III: Students may also use 12 ESL graduate credit hours to fulfill part of their 24 elective credit hour requirements. Option III is available only to non-thesis students.

2. The satisfactory completion of 36 credit hours of graduate work (18 of which must be at the 6000 level) and a comprehensive examination, or the satisfactory completion of 30 hours of graduate work and a thesis.
3. Grades in all graduate courses must be "B" or better to be counted toward the Spanish degree.
4. The satisfactory completion of the comprehensive exam or a thesis.
5. The completion of all degree requirements within six years of admission to the degree program.
6. The completion of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) with scores on file in the Office of Graduate Studies.

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

**Special Conditions of
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**Graduate Credit Taken
After Admission to
Arkansas Tech University**

MASTER OF ARTS

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The Master of Arts degree in Teaching English to Speakers of Other Languages (TESOL) is designed to provide further training to teachers who have already taken ESL endorsement courses, or professionals who work with language minority populations.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Arts degree program in TESOL if they meet the following degree requirements:

1. Applicants must meet the admission requirements for Graduate Studies.
2. Applicants must hold a 3.00 grade point average on a 4.00 scale for the final 60 semester hours of undergraduate study.
3. Two letters of recommendation.

Conditional Admission

Applicants who fail to meet the grade point requirement specified for unconditional admission may be admitted conditionally to enroll for a maximum of twelve semester hours. If a cumulative 3.00 grade point average or better is achieved at the completion of twelve hours, the student will be granted unconditional admission.

An applicant who satisfies the grade point requirements at an unaccredited college may also be granted conditional admission. In some instances, transcripts may be judged to be deficient and the student will be required to complete supplemental undergraduate or graduate hours in addition to graduate credits required for the degree.

Academic Advisors

The director of the program will assign a faculty advisor to each student admitted to the degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently the academic advisor, the Department Graduate Committee, and the Office of Graduate Studies monitor the students' progress through the program. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Admission to Candidacy

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with grades of "B" or higher and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

1. The satisfactory completion of the following 36 semester hours of graduate work.

Core Requirement ESL Endorsement (12 hours)

TESL 5023* Tesol Second Language Acquisition

TESL 5703* Tesol Methods: Teaching English as a Second Language

TESL 5713* Tesol Assessment

TESL 5723* Tesol Teaching People of Other Cultures

*Note: These courses are also taught under an English prefix.

TESOL Core (9 hours)

TESL 6003 Linguistics
TESL 6013 Modern English Grammar and Usage
TESL 6023 Language and Society

Methodology (6 hours)

TESL 6033 Tesol Methods: Oral Communication
TESL 6043 Tesol Methods: Written Communication

Assessment (3 hours)

TESL 6053 Tesol Assessment Strategies

and

The satisfactory completion of six hours of the Field Experience Practicum, either TESL 6066, or TESL 6076, or TESL 6086.

Field Experience Practicum (6 hours)

TESL 6066 Public School Experience *or*
TESL 6076 Intensive English Internship *or*
TESL 6086 Overseas Internship

2. The satisfactory completion of 36 credit hours of graduate work, 24 of which must be at the 6000 level.
3. Grades in all graduate courses must be "B" or better to be counted toward the TESOL degree.
4. The completion of all degree requirements within six years of admission to the degree program.
5. The completion of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) with scores on file in the Arkansas Tech University Office of Graduate Studies.

A maximum of **six** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

**Special Conditions of
Graduate Credit
Graduate Credit Taken
Prior to Admission to
Arkansas Tech University**

**Graduate Credit Taken
After Admission to
Arkansas Tech University**

MASTER OF LIBERAL ARTS

The MLA degree is suited to the student who is interested in graduate study in the liberal arts, but is not interested in a research degree in a specific arts discipline or in a graduate degree in a technical area. The MLA is useful for middle school and high school English, speech, theatre, journalism, and social studies teachers who want to deepen their knowledge of the areas they teach. Other professionals who have specialized educational backgrounds, but who have an interest in the liberal arts, will also find the MLA attractive.

The MLA degree has three areas of concentration: Communications for those interested in English, journalism, language, linguistics, literature, and speech; The Fine Arts for those interested in music, theatre, art and music appreciation; Social Sciences for those interested in American studies, geography, history, philosophy, political science, psychology, and sociology.

Unconditional Admission

Students are eligible to apply for unconditional admission to the Master of Liberal Arts degree program if they meet the admission requirements for Graduate Studies.

Conditional Admission

Applicants who fail to meet the grade point requirement specified for unconditional admission may be admitted conditionally to enroll for a maximum of twelve semester hours. If a cumulative 3.00 grade point average is achieved at the completion of twelve semester hours, the student will be granted unconditional admission.

An applicant who satisfies the grade point requirement at an unaccredited college may also be granted conditional admission. In some instances, transcripts may be judged to be deficient and the student will be required to complete up to thirty undergraduate hours in addition to graduate credits required for the degree. If a cumulative 3.00 grade point average is achieved at the completion of twelve graduate hours, the student will be granted unconditional admission.

Academic Advisors

The MLA Director will serve as faculty advisor to each student admitted conditionally or unconditionally to the MLA degree program. The advisor will assist the student in the design of a curriculum of study that leads to the fulfillment of degree requirements. Subsequently, the academic advisor and the Office of Graduate Studies monitor the students' progress as they progress through the program. It remains, however, the student's responsibility to understand and to satisfy all degree requirements.

Admission to Candidacy

Students who have been granted conditional admission are eligible for admission to candidacy for the degree upon the completion of twelve hours with a 3.00 grade point average and completion of all deficiencies. Students who have been granted unconditional admission are eligible for admission to candidacy upon completion of twelve hours with a 3.00 grade point average. It is the student's responsibility to complete the "Application for Admission to Candidacy" form and to submit it to the director of the program. The form is to be submitted upon the completion of twelve hours of graduate work.

Degree Requirements

1. The completion of at least 30 semester hours of graduate course work, at least 15 of which must be at the 6000 level, including the following courses:

Core Requirements

LA 6013 Introduction to the Liberal Arts ¹	12 - 18 hours
LA 6713 Liberal Arts Project	6 - 12 hours
Major Concentration ²	12 - 18 hours
Courses in Related Area ³	6 - 12 hours

2. The satisfactory completion of LA 6013, Introduction to the Liberal Arts, and 6713, Liberal Arts Project, as part of the 30-semester-hour requirement.
3. The public presentation of the project paper prepared for LA 6713.
4. The completion of a 12- to 18-semester hour major concentration of course work in one of three areas:
 - A.) Communications (including English and linguistics)
 - B.) The Fine Arts
 - C.) Social Sciences

The completion of 6 to 12 hours in a related area of study.

5. A cumulative grade point average of at least 3.00 in all graduate course work attempted at Arkansas Tech University with a maximum of six semester hours of "C" grades.
6. A minimum of 24 semester hours of graduate course work completed in residence at Arkansas Tech University. (Full time residence is not required.)
7. Completion of all degree requirements within six years of admission to the program.

¹LA 6013 must be taken before the completion of twelve semester hours of graduate course work.

²The major concentration areas are communications, the fine arts, and the social sciences. The advisor will approve the courses that apply to the student's MLA major.

³Courses in the related area of study will usually not belong to the major, but will be related to a dominant theme in the courses in the major and/or to the capstone project dealt with in LA 6713.

A maximum of **nine** semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Dean of Graduate Studies. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Dean of Graduate Studies. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must (in advance of enrollment) obtain written approval from the program director and the Dean of Graduate Studies.

**Special Conditions of
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**Graduate Credit Taken
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Liberal Arts Project

All candidates for the MLA degree must complete LA 6713, Liberal Arts Project. The requirements for this course include a scholarly research paper that will be presented publicly. With the approval of the Dean of Graduate Studies and the MLA Director, a significant creative project may be substituted for a scholarly research paper.