

DEPARTMENT OF CURRICULUM AND INSTRUCTION

The Department of Curriculum and Instruction offers programs leading to a degree and/or licensure in three areas: Early Childhood Education (Pre-K- Grade Four), Middle Level Education (Grade Four-Grade Eight), and Secondary Education (Grade Seven-Grade Twelve).

Early Childhood Education¹

The Early Childhood Education program meets the needs of today's children building on the common core of knowledge, performance, and dispositions needed for early childhood professional educators.

There are three stages in the Bachelor of Science Early Childhood Degree program. Teacher candidates begin the first stage by taking general education requirements and are introduced to basic concepts, theory and practices in early childhood courses.

During the second stage teacher candidates complete general education requirements and take courses specifically designed to prepare them for the profession. Admission requires minimum scores as determined by the Arkansas State Board of Education on the Praxis I; a minimum cumulative grade point average of 2.50 on all college work attempted with no grade below "C" (including work from other colleges and universities); and beginning the development of a portfolio which must include a philosophy and documented evidence of observations of young children.

During the third stage of the early childhood program, teacher candidates are placed in an appropriate environment for their internship. Admission to this stage requires a minimum grade point average of 2.50 with no grade below "C" in all courses and a satisfactory score on the licensure exam as established by the Arkansas Department of Education. Teacher candidates should make application for admission to the internship for the spring semester by October 1, or the fall semester by March 1.

¹Information regarding the Associate Degree in Early Childhood Education is listed under the College of Professional Studies and Community Outreach.

The Middle Childhood/Early Adolescence degree exists to provide quality preservice educational programs and services in preparation for teaching grades 4-8. The program prepares and nurtures interdisciplinary teachers who reflect content knowledge as well as facilitate creative talents.

The program is designed around a conceptual framework which organizes learning expectations and experience into manageable discipline-specific strands including: professional and pedagogical knowledge, knowledge of the student, developmentally appropriate and effective practices, knowledge of integrated disciplines, global and cultural perspectives, technology, and a liberal arts and science background. The teaching candidate entering the middle-level program must complete an integrated math/science or English/social studies curriculum.

The first stage of the middle level program is a pre-professional program and admission to this stage does not constitute approval for admission to the professional program in teacher education. Stage II is the professional stage of the preparation program. Teacher candidates must satisfactorily complete the requirements of the first

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Professors:
Bell, Clary, Morgan,
P. Roach, Rollans,
Sheets, D. Underwood,
Womack

Associate Professors:
Carter, Costley, Paxton,
Ramsey, C. Smith, C. Zimmer
Assistant Professors:
Callaway, Crawford,
Leggett, Stephenson

Center for Leadership
and Learning
Professor:

Gunter
Associate Professors:
Croom, Shopfner
Assistant Professors:
Endel, K. Roberts

College Student Personnel
Associate Professor:
S. Underwood
Assistant Professors:
Austin, Giroir
Instructor:
Thone

Middle Level Education

stage, have a cumulative grade point average of 2.50 on all coursework, completion of English composition courses, an oral communication course, a college-level mathematics course, and completion of MLED 2003 with grades of "C" or higher. Competence in oral and written grammar will be assessed. Teacher candidates must submit scores on Praxis I (PPST) that meet or exceed the levels established by the Arkansas Department of Education.

After satisfying all of the requirements at this level, the teacher candidate will apply for internship. Admission to internship requires completion of all professional education courses, senior standing, satisfactory completion of all prerequisites listed in the course descriptions, a minimum grade of "C" in all courses with a cumulative grade point average of 2.50, and the minimum score on the licensure examination as required by the Arkansas Department of Education.

Teacher candidates should make application for admission to the internship for the spring semester by October 1 or for the fall semester by March 1. Teacher candidates must present scores on the appropriate licensure examination as directed by the Arkansas Department of Education.

Secondary Education

The secondary education curriculum is designed to prepare teacher candidates for teaching careers at the junior high school and senior high school levels. Teacher candidates completing the NCATE approved program in secondary education will qualify for licensure in an area appropriate to their major field. The program recognizes three important components in the education of a prospective teacher: a strong general education, an in-depth knowledge in a selected teaching field, and a knowledge of the school, adolescents, and the teaching-learning process.

The unit's conceptual framework is Professionals for the Future. The framework emphasizes the concepts of teacher as instructional leader, reflective decision-maker, and problem solver who has knowledge of the teacher candidate, a strong content and pedagogical knowledge, a commitment to their profession, and a desire to continue their development.

Teacher candidates preparing to teach in secondary schools must complete the courses required for specialization in the appropriate curriculum, see "Curriculum in Secondary Education,".

Teacher candidates desiring entrance to the teacher education program in secondary education should apply for admission to Stage II during the second semester of their sophomore year. Teacher candidates who are admitted to Stage II of the teacher education program for secondary teachers enroll jointly in course work for their degree specialization and course work in the Department of Curriculum and Instruction. For example, teacher candidates planning to teach mathematics enroll in the math department and the Department of Curriculum and Instruction. The requirements of both departments must be satisfied.

Teacher candidates should make application for admission to internship for the spring semester by October 1 and for the fall semester by March 1. Teacher candidates must present scores on the Praxis II specialty area test equal to or greater than the state-established level in order to be approved for internship. Any questions concerning internship placement should be addressed to the Director of Teacher Education Student Services located in Crabaugh 109.

Professional requirements for the secondary education program include SEED 2002; SEED 3702, SEED 4503, SEED(VOBE) 4556, and SEED 4809 or 4909. SEED 2002, SEED 3702 and SEED 4556 must be completed prior to internship. Secondary teacher education candidates enrolling in internship should register for SEED 4503 and either SEED 4809 or SEED 4909. In addition to the course requirements specified, the state also requires that the applicants for an Arkansas teaching license supply a copy of his/her score on the Praxis II (Principles of Learning and Teaching, if applicable and Specialty Area Tests) and the criminal background check as required by Act 1310. The

Specialty Area Test is required for entry into internship. The Principles of Learning and Teaching, if applicable, may be completed during internship (see “Requirements for Teacher Licensure”).

Internship is the capstone of the teacher preparation program. Placements are the responsibility of the College of Education and are selected on the basis of providing the best experience available for the teacher candidate.

The assignments require full day experiences for the semester. Teacher candidates should make plans with these requirements in mind.

All candidates for licensure must meet minimum scores as required by Arkansas Department of Education on the Principles of Learning and Teaching, if applicable and the appropriate specialty area test.

Please refer to “Requirements for Baccalaureate Degrees” on page 84.

Internship

Praxis II

Curriculum in Early Childhood Education Bachelor of Science Degree

Degree Completion Plan Beginning in Fall Semester							
Freshman			Sophomore				
Fall	Spring		Fall	Spring			
MATH 1113 ^{3, T}	3	MATH 2033 ^T	3	MATH 2043 ^T	3	ECED 3023 ^{2, T}	3
ENGL 1013 ^{1, T}	3	ENGL 1023 ^{1, T}	3	HIST 2003 or 2013 ^T	3	ECED 3033 ²	3
BIOL 1014 ^T	4	PHSC 1013 & 102 ^{1, T}	4	POLS 2003 ^T	3	GEOL 1004 ^T	4
SOC 1003 or PSY 2003 ^T	3	PE 2513 ^T	3	GEOG 2013 ^T	3	Fine Arts ^{1, T}	3
HLED 1513 ^T	3	SPH 2003 ^T	3	ECED 2001 ^{2, T}	1	EDMD 3013 ^T	3
				ECED 2002 ^{2, T}	2		
				Physical Activity ^{1, T}	1		
Total Hours	16	Total Hours	16	Total Hours	16	Total Hours	16
Junior			Senior				
Fall	Spring		Fall	Spring			
ECED 3043 ²	3	ECED 3162 ²	2	ECED 3262 ²	2	ECED 4915	15
ECED 3053 ²	3	ECED 3172 ²	2	ECED 3272 ²	2		
HIST 2153 ^T	3	ECED 3183 ²	3	ECED 3283 ²	3		
Humanities ^{1, T}	3	ECED 3192 ²	2	ECED 3292 ²	2		
BIOL 3213 or PHSC 3213	3	ECED 3113 ²	3	ECED 3213 ²	3		
		ECED 3122 ²	2	ECED 3222 ²	2		
		MATH 3033 ²	3	Physical Activity ^{1, T}	1		
Total Hours	15	Total Hours	17	Total Hours	15	Total Hours	15

**Curriculum in Early Childhood Education
Bachelor of Science Degree**

Degree Completion Plan Beginning in Spring Semester

Freshman		Sophomore					
Spring	Fall	Spring	Fall	Spring	Fall		
MATH 1113 ^{3, T}	3	MATH 2033 ^T	3	MATH 2043 ^T	3	ECED 3023 ^{2, T}	3
ENGL 1013 ^{1, T}	3	ENGL 1023 ^{1, T}	3	HIST 2003 or 2013 ^T	3	ECED 3033 ²	3
BIOL 1014 ^T	4	PHSC 1013 & 1021 ^T	4	POLS 2003 ^T	3	GEOL 1004 ^T	4
SOC 1003 or PSY 2003 ^T	3	PE 2513 ^T	3	GEOG 2013 ^T	3	Fine Arts ^{1, T}	3
HLED 1513 ^T	3	SPH 2003 ^T	3	ECED 2001 ^{2, T}	1	EDMD 3013 ^T	3
				ECED 2002 ^{2, T}	2		
				Physical Activity ^{1, T}	1		
Total Hours	16	Total Hours	16	Total Hours	16	Total Hours	16
Junior		Senior					
Spring	Fall	Spring	Fall	Spring	Fall		
ECED 3043 ²	3	ECED 3162 ²	2	ECED 3262 ²	2	ECED 4915	15
ECED 3053 ²	3	ECED 3172 ²	2	ECED 3272 ²	2		
HIST 2153 ^T	3	ECED 3183 ²	3	ECED 3283 ²	3		
Humanities ^{1, T}	3	ECED 3192 ²	2	ECED 3292 ²	2		
BIOL 3213 or PHSC 3213	3	ECED 3113 ²	3	ECED 3213 ²	3		
		ECED 3122 ²	2	ECED 3222 ²	2		
		MATH 3033 ²	3	Physical Activity ^{1, T}	1		
Total Hours	15	Total Hours	17	Total Hours	15	Total Hours	15

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 88.

²Must be taken concurrently.

³Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

^T Designates a block of courses that would provide for a seamless transfer into this program if equivalent courses are taken at another college or university.

**Curriculum in Middle Level Education
Curriculum in Mathematics and Science Licensure**

Degree Completion Plan Beginning in Fall Semester

Freshman				Sophomore			
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
ENGL 1013 ^{1, T}	3	ENGL 1023 ^{1, T}	3	HIST 2003 or 2013 ^T	3	MATH 2043 ^T	3
HIST 1503 ^T	3	HIST 1513 ^T	3	Fine Arts ^{1, T}	3	MATH Elective ^{2, T}	3
BIOL 1114 or 2124 ^T	4	BIOL 2134 ^T	4	GEOL 1004 or 1014 ^T	4	Physical Activity, ^{T1}	1
MATH 1113 ^{3, T}	3	MATH 1203 ^T	3	MATH 2033 ^T	3	CHEM 1114 ^T	4
POLS 2003 ^T	3	MLED 2003 ^T	3	Physical Activity ^{1, T}	1	SPH 2003 or 3083 ^T	3
						EDMD 3013 ^T	3
Total Hours	16	Total Hours	16	Total Hours	14	Total Hours	17
Junior				Senior			
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Humanities ^{1, T}	3	PHYS 1114 ^T	4	BIOL/PHSC 3223	3	MLED 4912	12
MATH 2163 ^T	3	MATH 2243 or 2914	3-4	MATH 3033	3		
MLED 3012	2	MLED 3041	1	ENGL 4703	3		
MLED 3024	4	MLED 3062	2	MLED 4004	4		
MLED 3034	4	MLED 3072	2	MLED 4023	3		
MLED 3102	2	HIST 2153 ^T	3				
Total Hours	18	Total Hours	15-16	Total Hours	16	Total Hours	12

Degree Completion Plan Beginning in Spring Semester

Freshman				Sophomore			
Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
SPH 2003 or 3083 ^T	3	ENGL 1023 ^{1, T}	3	EDMD 3013 ^T	3	MLED 3012	2
ENGL 1013 ^{1, T}	3	HIST 1503 ^T	3	HIST 2003 or 2013 ^T	3	MLED 3024	4
BIOL 1114 or 2124 ^T	4	MATH 1203 ^T	3	Fine Arts ^{1, T}	3	MLED 3034	4
MLED 2003	3	POLS 2003 ^T	3	GEOL 1004 or 1014 ^T	4	MLED 3102	2
MATH 1113 ^{3, T}	3	HIST 1513 ^T	3	MATH 2033 ^T	3	MATH 2043 ^T	3
		BIOL 2134 ^T	4				
Total Hours	16	Total Hours	19	Total Hours	16	Total Hours	15
Junior				Senior			
Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
MLED 3041	1	MLED 4004	4	PHYS 1114 ^T	4	MLED 4912	12
MLED 3062	2	MLED 4023	3	HIST 2153 ^T	3		
MLED 3072	2	Humanities ^{1, T}	3	MATH 2243 or 2914	3-4		
CHEM 1114 ^T	4	MATH 2163 ^T	3	BIOL/PHSC 3223	3	CHEM 1114	4
MATH Elective ^{2, T}	3	MATH 3033	3	ENGL 4703	3		
Physical Activity ^{1, T}	1	Physical Activity ^{1, T}	1				
Total Hours	13	Total Hours	17	Total Hours	16-17	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 88.

² MATH electives may not be MATH 1003 or 1103.

³Any higher level Mathematics course may be substituted for MATH 1113, College Algebra.

^T Designates a block of courses that would provide for a seamless transfer into this program if equivalent courses are taken at another college or university.

**Curriculum in Middle Level Education
Curriculum in English Language Arts/Social Studies Licensure
Degree Completion Plan Beginning in Fall Semester**

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
ENGL 1013 ^{1, T}	3	ENGL 1023 ^{1, T}	3	HIST 2003 ^T	3	HIST 2013 ^T	3
HIST 1503 ^T	3	HIST 1513 ^T	3	Fine Arts ^{1, T}	3	Humanities ^{1, T}	3
Biological Science ^{1, T}	4	Physical Science ^{1, T}	4	GEOL 1004 or 1014 ^T	4	POLS 2003 ^T	3
MATH 1113 ^{2, T}	3	MATH 2033 ^T	3	SPH 2003 or 3083 ^T	3	ENGL 2043 ^T	3
GEOG 2013 ^T	3	MLED 2003 ^T	3	ECON 2003 ^T	3	EDMD 3013 ^T	3
Physical Activity ^{1, T}	1	Physical Activity ^{1, T}	1				
Total Hours	17	Total Hours	17	Total Hours	16	Total Hours	15
Junior				Senior			
Fall		Spring		Fall		Spring	
ENGL 4703	3	ENGL 2063	3	ENGL 3013	3	MLED 4912	12
MLED 3012	2	HIST/POLS Elective ^T	3	ENGL 3323	3		
MLED 3024	4	MLED 3041	1	HIST 2153 ^T	3		
MLED 3034	4	MLED 3062	2	MLED 4004	4		
MLED 3102	2	MLED 3072	2	Elective ^T	2		
		HIST/POLS Elective ^T	3	MLED 4023	3		
Total Hours	15	Total Hours	14	Total Hours	18	Total Hours	12
Degree Completion Plan Beginning in Spring Semester							
Freshman				Sophomore			
Spring		Fall		Spring		Fall	
MLED 2003 ^T	3	Physical Science ^{1, T}	4	EDMD 3013 ^T	3	MLED 3012	2
ENGL 1013 ^{1, T}	3	ENGL 1023 ^{1, T}	3	GEOG 2013 ^T	3	MLED 3024	4
MATH 1113 ^{2, T}	3	HIST 1503 ^T	3	HIST 2003 ^T	3	MLED 3034	4
SPH 2003 or 3083 ^T	3	HIST 1513 ^T	3	Fine Arts ^{1, T}	3	MLED 3102	2
Biological Science ^{1, T}	4	MATH 2033 ^T	3	GEOL 1004 or 1014 ^T	4	HIST 2013 ^T	3
		Physical Activity ^{1, T}	1	Physical Activity ^{1, T}	1	Humanities ¹	3
Total Hours	16	Total Hours	17	Total Hours	17	Total Hours	18
Junior				Senior			
Spring		Fall		Spring		Fall	
ENGL 2063	3	MLED 4004	4	HIST/POLS Elective ^T	3	MLED 4912	12
MLED 3041	1	MLED 4023	3	ENGL 3013	3		
MLED 3062	2	ECON 2003 ^T	3	HIST 2153 ^T	3		
MLED 3072	2	HIST/POLS Elective ^T	3	Elective ^T	2		
POLS 2003 ^T	3	ENGL 3323	3				
ENGL 2043 ^T	3						
ENGL 4703	3						
Total Hours	17	Total Hours	16	Total Hours	11	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 88.
²Any higher level Mathematics course may be substituted for MATH 1113, College Algebra
^TDesignates a block of courses that would provide for a seamless transfer into this program if equivalent courses are taken at another college or university.