

SCHOOL OF EDUCATION

The School of Education provides guidance and professional courses for the teacher candidate who plans to teach in early childhood, middle level, and secondary schools. The teacher education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Teacher candidates who plan to teach physical education, early childhood, or middle level must enroll in the School of Education. Those who elect to prepare for teaching in other fields must enroll in schools appropriate to their interests in teaching.

For the freshman or sophomore teacher candidate who has not selected a major or specific teaching level or area, the School recommends enrollment in the undeclared program (see “Undecided Study” on page 26). In addition to taking the required general education courses, teacher candidates in this program are encouraged to take such electives as will provide them a good liberal education and help select a major field. Advisors in this program are selected to provide guidance to undecided teacher candidates.

In making a decision to enter the teaching profession, teacher candidates should seriously consider the demands which this choice entails. Among these are scholarship and intellectual curiosity; an interest in children and young people, and an understanding of their interests, problems, and development; a thorough understanding of the principles and skills employed by effective teachers; and an interest in and understanding of the role of the school in our society.

Teacher candidates who elect the professional program in teacher education will complete their study in at least two stages. See the appropriate catalog section for the requirements for specific programs. Some courses in the area of specialization should also be completed. **Admission to Arkansas Tech University is a prerequisite to, but separate from, admission to teacher education.** Declaration of a major in one of the University's teacher education programs is also a prerequisite to making formal application for admission to teacher education. Even though admission to Tech and declaration of a teaching major are necessary conditions for admission to teacher education, they are not the only requirements. Other criteria are listed in the section below.

Professional programs are composed of courses and experiences designed to complete the undergraduate stage of professional preparation for teaching. Admission is by application to the Admission and Retention Committee of the Teacher Education Council. Before a teacher candidate may enroll in professional education courses at the upper division level (the required 3000 and 4000 level professional education courses), he or she must be formally admitted to teacher education at Tech. Application forms may be obtained from the office of the Dean of the School of Education (Crabaugh 204) or the office of the Director of Teacher Education Student Services (Crabaugh 109).

To be admitted to programs in secondary education, teacher candidates must have two assigned advisors, one from the School of Education and one from the department representing their teaching concentration, have the approval of both advisors, satisfactorily complete the pre-admission requirements, have a cumulative grade point average of 2.50 on all college work completed including transfer work, and submit a plan of study approved by both advisors. An early childhood education or middle level education major will have one advisor from the Department of Curriculum and Instruction. Admission to teacher education will be recommended by the academic advisors and determined by the Admission and Retention Committee based on the following considerations: completion of English composition courses, an oral communication course, a college-level mathematics course, and the appropriate introductory education course with grades of “C” or higher, and completion of the

Dr. Glenn Sheets, Dean
Crabaugh Hall, Room 204
(479) 968-0350
gsheets@atu.edu
Fax: (479) 964-0811

Admission & Retention in Teacher Education at Tech

Praxis I (PPST) with scores equal to or greater than the scores determined by the Arkansas Department of Education. Other factors which reflect professional competence, including moral and emotional stability, physical and mental health, intellectual curiosity, use of English, social awareness, and professional interest will be considered by the Admission and Retention Committee. Formal screening and subsequent admission into teacher education and the monitoring of satisfactory progress in the teacher preparation program represent institutional obligations to the teaching profession, the schools served by and working with the University's programs, and the agencies that approve and accredit teacher education programs.

Once admitted to teacher education, the teacher candidate must maintain satisfactory progress throughout the completion of the teacher education program according to the standards cited above and any additional program standards in effect or lose eligibility to continue in that program. Course sequences and prerequisites will be followed carefully.

Admission Decision Appeals

A formal appeal of a decision to deny admission to teacher education may be made to the Admission and Retention Committee of the Teacher Education Council. Instructions and forms for such appeals are available in the Office of the Dean of Education. ***An appeal should be based upon exceptional or extenuating circumstances and/or other pertinent information not previously available or considered.*** A formal appeal must be submitted in writing to the Dean who will transmit it to the Committee. The Committee's decision may be appealed in writing to the Dean of the School of Education regarding admission to teacher education. If the appeal is not resolved at this level the teacher candidate may appeal to the Vice President for Academic Affairs whose decision will be final.

Criteria for Internship

Internship is normally expected to be the last requirement completed in teacher education programs. Internship requires a full-time academic and professional commitment. Internship requires the teacher candidate to devote one semester of the senior year to full-time internship in an approved school. The teacher candidate should plan the work of internship to provide one semester free of activities and responsibility which would interfere with the requirements of the professional semester. The teacher candidate is expected to follow the direction of the Field-Based Teacher, the School Principal, the Arkansas Tech University Supervisors, and the Arkansas Tech University Director of Teacher Education Student Services.

Admission requirements for secondary education include completion of all professional education courses, a minimum grade of "C" in all courses required for the teaching field and professional education, and a 2.50 grade point average in the courses required for the teaching field with a cumulative grade point average of 2.50 on all work attempted, including transfer work. Admission requirements for early childhood education and middle level education include no grade below "C" in any course work with a cumulative grade point average of 2.50 on all work attempted, including transfer work. Internship admission requires a Praxis II Specialty Area score which meets or exceeds the minimum scores established by the Arkansas Department of Education.

Appeals of Internship Eligibility Decisions

Decisions made regarding a teacher candidate's eligibility and readiness for placement or retention in internship may be appealed in writing to the Admission and Retention Committee of the Teacher Education Council. Such an appeal should be submitted to the Dean of the School of Education, who will transmit it to the Committee. The Committee's decision regarding an appeal may be appealed in writing to the Dean. If the appeal is not resolved at that level, the teacher candidate may appeal to the Vice President for Academic Affairs whose decision is final. Appeals should be based on exceptional or extenuating circumstances and/or pertinent information **not** previously available or considered.

Internship Application Process

TEACHER CANDIDATE MUST SUBMIT A FORMAL APPLICATION FOR ADMISSION TO INTERNSHIP. APPLICANTS FOR THE SPRING SEMESTER MUST SUBMIT THE APPLICATION PRIOR TO OCTOBER 1 OF THE FALL SEMESTER. APPLICANTS FOR THE FALL SEMESTER MUST SUBMIT THE APPLICATION PRIOR TO MARCH 1 OF THE SPRING SEMESTER. FAILURE TO MEET THESE DEADLINES COULD RESULT IN THE DELAY OF INTERNSHIP FOR A SEMESTER. PRIORITY IN INTERNSHIP PLACEMENT WILL BE GIVEN TO THOSE TEACHER CANDIDATES MEETING THE DEADLINES AND PREREGISTERING FOR INTERNSHIP FOR THE GIVEN SEMESTER.

Application forms for internship may be obtained during scheduled group meetings with the Director of Teacher Education Student Services.

Early Childhood candidates may accomplish internship by enrolling in ECED 4915. Middle level candidates may accomplish internship by enrolling in MLED 4912. Secondary candidates may accomplish internship by enrolling in SEED 4809 or 4909 and SEED 4503, and any other courses required in their teaching concentration. **Assignment of the teacher candidate to an approved site for internship is the responsibility of the School of Education based on policies developed by the School of Education. Placements are chosen to provide the best educational experience for the teacher candidate.**

APPLICANTS FOR ADMISSION TO STAGE II OR INTERNSHIP MUST MEET THE REQUIREMENTS THAT ARE IN EFFECT AT THE TIME OF APPLICATION. THE REQUIREMENTS FOR ADMISSION AND RETENTION AS PUBLISHED IN THE POLICIES AND PROCEDURES HANDBOOK OF THE ARKANSAS TECH UNIVERSITY TEACHER EDUCATION PROGRAM WILL SUPERSEDE CATALOG INFORMATION.

The School of Education offers programs of study leading to baccalaureate degrees as listed below:

Bachelor of Science

Early Childhood Education

Middle Level Education

Health and Physical Education including a Wellness and Fitness Program option

Secondary Education (teacher licensure programs in life/earth science, business technology, mathematics, physical/earth science).¹

Bachelor of Arts

Secondary Education (teacher licensure programs in art, creative writing, English, foreign language, history and political science, music, and speech)¹

¹Teacher candidate preparing to teach in secondary schools must complete the courses required for specialization in a teaching concentration. These are listed in departmental sections of the catalog and recommended curricula patterns, including teacher licensure requirements, set forth in the School of Education section of this catalog.

Applicability of transfer credit to meet specific degree requirements depends on the major selected by the transfer student. The transfer student should review the Transfer Credit policy in the Admission section of this catalog and meet with their academic advisor to determine final transfer credit eligibility for the selected program of study.

All candidates for licensure must successfully complete the Praxis II, *Principles of Learning and Teaching*, except those taking a Praxis II subject assessment that contains a pedagogy section. These are math, life/earth science, physical/earth science, Spanish and English. Teacher candidates must also successfully complete the appropriate specialty area exams of Praxis II. Scores must be sent directly from the Educational Testing Service to Arkansas Tech University.

Transfer Students

Requirements for Teacher Licensure

Praxis Series

Please refer to Item E under the “Requirements for Baccalaureate Degrees” on page 80.

The Congress of the United States, in its reauthorization of Title of the Higher Educations Act of 1998, enacted accountability measures requiring institutions of higher education to report data to the public on the pass-rates of teacher candidates on assessments required for state licensure. The pass-rates for 2006-2007 for Arkansas Tech University teacher candidates were 100 percent on the assessments of basic skills, professional knowledge, and academic content knowledge. The average pass-rates for programs in the state were also 100 percent.

Teacher candidates spend an average of 405 hours in the classroom during internship; and the average faculty-teacher candidate ratio in supervised practice teaching is 5.0. All programs are approved by the Arkansas Department of Education. The teacher education program at Tech is **not** designated by the State of Arkansas as a low-performing program.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

The Department of Curriculum and Instruction offers programs leading to a degree and/or licensure in three areas: Early Childhood Education (Pre-K- Grade Four), Middle Level Education (Grade Four-Grade Eight), and Secondary Education (Grade Seven-Grade Twelve).

Early Childhood Education¹

The Early Childhood Education program meets the needs of today's children building on the common core of knowledge, performance, and dispositions needed for early childhood professional educators.

There are three stages in the Bachelor of Science Early Childhood Degree program. Teacher candidates begin the first stage by taking general education requirements and are introduced to basic concepts, theory and practices in early childhood courses.

During the second stage teacher candidates complete general education requirements and take courses specifically designed to prepare them for the profession. Admission requires minimum scores as determined by the Arkansas State Board of Education on the Praxis I; a minimum cumulative grade point average of 2.50 on all college work attempted with no grade below "C" (including work from other colleges and universities); and beginning the development of a portfolio which must include a philosophy and documented evidence of observations of young children.

During the third stage of the early childhood program, teacher candidates are placed in an appropriate environment for their internship. Admission to this stage requires a minimum grade point average of 2.50 with no grade below "C" in all courses and a satisfactory score on the licensure exam as established by the Arkansas Department of Education. Teacher candidates should make application for admission to the internship for the spring semester by October 1, or the fall semester by March 1.

¹Information regarding the Associate Degree in Early Childhood Education is listed under the School for Community Education and Professional Development.

The Middle Childhood/Early Adolescence degree exists to provide quality preservice educational programs and services in preparation for teaching grades 4-8. The program prepares and nurtures interdisciplinary teachers who reflect content knowledge as well as facilitate creative talents.

The program is designed around a conceptual framework which organizes learning expectations and experience into manageable discipline-specific strands including: professional and pedagogical knowledge, knowledge of the student, developmentally appropriate and effective practices, knowledge of integrated disciplines, global and cultural perspectives, technology, and a liberal arts and science background. The teaching candidate entering the middle-level program must complete an integrated math/science or English/social studies curriculum.

The first stage of the middle level program is a pre-professional program and admission to this stage does not constitute approval for admission to the professional program in teacher education. Stage II is the professional stage of the preparation program. Teacher candidates must satisfactorily complete the requirements of the first stage, have a cumulative grade point average of 2.50 on all coursework, completion of English composition courses, an oral communication course, a college-level mathematics course, and completion of MLED 2003 with grades of "C" or higher. Competence in oral and written grammar will be assessed. Teacher candidates must

Dr. David Bell, Head
Crabaugh Hall, Room 210
(479) 968-0392
dbell@atu.edu

Professors:
Bell, Clary, Morgan,
P. Roach, Sheets,
D. Underwood, Womack
Associate Professors:
Carter, Paxton, Ramsey,
Rollans, C. Zimmer
Assistant Professors:
Callaway, Costley, Crawford,
Leggett, C. Smith,
Stephenson

Center for Leadership
and Learning
Associate Professors:
Croom, Gunter, Shopfner
Assistant Professors:
Endel, K. Roberts

College Student Personnel
Associate Professor:
S. Underwood
Assistant Professor:
Austin

Middle Level Education

submit scores on Praxis I (PPST) that meet or exceed the levels established by the Arkansas Department of Education.

After satisfying all of the requirements at this level, the teacher candidate will apply for internship. Admission to internship requires completion of all professional education courses, senior standing, satisfactory completion of all prerequisites listed in the course descriptions, a minimum grade of "C" in all courses with a cumulative grade point average of 2.50, and the minimum score on the licensure examination as required by the Arkansas Department of Education.

Teacher candidates should make application for admission to the internship for the spring semester by October 1 or for the fall semester by March 1. Teacher candidates must present scores on the appropriate licensure examination as directed by the Arkansas Department of Education.

Secondary Education

The secondary education curriculum is designed to prepare teacher candidates for teaching careers at the junior high school and senior high school levels. Teacher candidates completing the NCATE approved program in secondary education will qualify for licensure in an area appropriate to their major field. The program recognizes three important components in the education of a prospective teacher: a strong general education, an in-depth knowledge in a selected teaching field, and a knowledge of the school, adolescents, and the teaching-learning process.

The unit's conceptual framework is Professionals for the Future. The framework emphasizes the concepts of teacher as instructional leader, reflective decision-maker, and problem solver who has knowledge of the teacher candidate, a strong content and pedagogical knowledge, a commitment to their profession, and a desire to continue their development.

Teacher candidates preparing to teach in secondary schools must complete the courses required for specialization in the appropriate curriculum, see "Curriculum in Secondary Education,".

Teacher candidates desiring entrance to the teacher education program in secondary education should apply for admission to Stage II during the second semester of their sophomore year. Teacher candidates who are admitted to Stage II of the teacher education program for secondary teachers enroll jointly in course work for their degree specialization and course work in the Department of Curriculum and Instruction. For example, teacher candidates planning to teach mathematics enroll in the math department and the Department of Curriculum and Instruction. The requirements of both departments must be satisfied.

Teacher candidates should make application for admission to internship for the spring semester by October 1 and for the fall semester by March 1. Teacher candidates must present scores on the Praxis II specialty area test equal to or greater than the state-established level in order to be approved for internship. Any questions concerning internship placement should be addressed to the Director of Teacher Education Student Services located in Crabaugh 109.

Professional requirements for the secondary education program include SEED 2002; SEED 3554, SEED 3702, SEED 4503, SEED(VOBE) 4556, and SEED 4809 or 4909. SEED 2002, SEED 3554, SEED 3702 and SEED 4556 must be completed prior to internship. Secondary teacher education candidates enrolling in internship should register for SEED 4503 and either SEED 4809 or SEED 4909. In addition to the course requirements specified, the state also requires that the applicants for an Arkansas teaching license supply a copy of his/her score on the Praxis II (Principles of Learning and Teaching, if applicable and Specialty Area Tests) and the criminal background check as required by Act 1310. The Specialty Area Test is required for entry into internship. The Principles of Learning and Teaching, if applicable, may be completed during internship (see "Requirements for Teacher Licensure").

Internship is the capstone of the teacher preparation program. Placements are the responsibility of the School of Education and are selected on the basis of providing the best experience available for the teacher candidate.

The assignments require full day experiences for the semester. Teacher candidates should make plans with these requirements in mind.

All candidates for licensure must meet minimum scores as required by Arkansas Department of Education on the Principles of Learning and Teaching, if applicable and the appropriate specialty area test.

Please refer to "Requirements for Baccalaureate Degrees" on page 79.

**Curriculum in Early Childhood Education
Bachelor of Science Degree**

Degree Completion Plan Beginning in Fall Semester							
Freshman			Sophomore				
Fall	Spring	Fall	Spring	Fall	Spring		
MATH 1113 ³	3	MATH 2033	3	MATH 2043	3	ECED 3023 ²	3
ENGL 1013 ¹	3	ENGL 1023 ¹	3	HIST 2003 or 2013	3	ECED 3033 ²	3
BIOL 1014	4	PHSC 1013 & 1021	4	POLS 2003	3	GEOL 1004	4
SOC 1003 or PSY 2003	3	PE 2513	3	GEOG 2013	3	Fine Arts ¹	3
HLED 1513	3	SPH 2003	3	ECED 2001 ²	1	EDMD 3013	3
				ECED 2002 ²	2		
				Physical Activity ¹	1		
Total Hours	16	Total Hours	16	Total Hours	16	Total Hours	16
Junior			Senior				
Fall	Spring	Fall	Spring	Fall	Spring		
ECED 3043 ²	3	ECED 3162 ²	2	ECED 3262 ²	2	ECED 4915	15
ECED 3053 ²	3	ECED 3172 ²	2	ECED 3272 ²	2		
HIST 2153	3	ECED 3183 ²	3	ECED 3283 ²	3		
Humanities ¹	3	ECED 3192 ²	2	ECED 3292 ²	2		
BIOL 3213 or PHSC 3213	3	ECED 3113 ²	3	ECED 3213 ²	3		
		ECED 3122 ²	2	ECED 3222 ²	2		
		MATH 3033 ²	3	Physical Activity ¹	1		
Total Hours	15	Total Hours	17	Total Hours	15	Total Hours	15
Degree Completion Plan Beginning in Spring Semester							
Freshman			Sophomore				
Spring	Fall	Spring	Fall	Spring	Fall		
MATH 1113 ³	3	MATH 2033	3	MATH 2043	3	ECED 3023 ²	3
ENGL 1013 ¹	3	ENGL 1023 ¹	3	HIST 2003 or 2013	3	ECED 3033 ²	3
BIOL 1014	4	PHSC 1013 & 1021	4	POLS 2003	3	GEOL 1004	4
SOC 1003 or PSY 2003	3	PE 2513	3	GEOG 2013	3	Fine Arts ¹	3
HLED 1513	3	SPH 2003	3	ECED 2001 ²	1	EDMD 3013	3
				ECED 2002 ²	2		
				Physical Activity ¹	1		
Total Hours	16	Total Hours	16	Total Hours	16	Total Hours	16
Junior			Senior				
Spring	Fall	Spring	Fall	Spring	Fall		
ECED 3043 ²	3	ECED 3162 ²	2	ECED 3262 ²	2	ECED 4915	15
ECED 3053 ²	3	ECED 3172 ²	2	ECED 3272 ²	2		
HIST 2153	3	ECED 3183 ²	3	ECED 3283 ²	3		

Curriculum in Early Childhood Education

Bachelor of Science Degree

Humanities ¹	3	ECED 3192 ²	2	ECED 3292 ²	2
BIOL 3213 or PHSC 3213	3	ECED 3113 ²	3	ECED 3213 ²	3
		ECED 3122 ²	2	ECED 3222 ²	2
		MATH 3033 ²	3	Physical Activity ¹	1
Total Hours	15	Total Hours	17	Total Hours	15
Total Hours	15				

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Must be taken concurrently.

³Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

Curriculum in Middle Level Education

Curriculum in Mathematics and Science Licensure

Degree Completion Plan Beginning in Fall Semester

Freshman			Sophomore		
Fall	Spring	Fall	Spring	Fall	Spring
ENGL 1013 ¹	3	ENGL 1023 ¹	3	HIST 2003 or 2013	3
HIST 1503	3	HIST 1513	3	Fine Arts ¹	3
BIOL 1114 or 2124	4	BIOL 2134	4	GEOL 1004 or 1014	4
MATH 1113 ³	3	MATH 1203	3	MATH 2033	3
POLS 2003	3	MLED 2003	3	Physical Activity ¹	1
				SPH 2003 or 3083	3
				EDMD 3013	3
Total Hours	16	Total Hours	16	Total Hours	14
Total Hours	17				

Junior			Senior		
Fall	Spring	Fall	Spring	Fall	Spring
Humanities ¹	3	PHYS 1114	4	BIOL/PHSC 3223	3
MATH 2163	3	MATH 2243 or 2914	3-4	MATH 3033	3
MLED 3012	2	MLED 3041	1	ENGL 4703	3
MLED 3024	4	MLED 3062	2	MLED 4004	4
MLED 3034	4	MLED 3072	2	MLED 4023	3
MLED 3102	2	HIST 2153	3		
Total Hours	18	Total Hours	15-16	Total Hours	16
Total Hours	12				

Degree Completion Plan Beginning in Spring Semester

Freshman			Sophomore		
Spring	Fall	Spring	Fall	Spring	Fall
SPH 2003 or 3083	3	ENGL 1023 ¹	3	EDMD 3013	3
ENGL 1013 ¹	3	HIST 1503	3	HIST 2003 or 2013	3
BIOL 1114 or 2124	4	MATH 1203	3	Fine Arts ¹	3
MLED 2003	3	POLS 2003	3	GEOL 1004 or 1014	4
MATH 1113 ³	3	HIST 1513	3	MATH 2033	3
		BIOL 2134	4	MATH 2043	3
Total Hours	16	Total Hours	19	Total Hours	16
Total Hours	15				

Junior			Senior		
Spring	Fall	Spring	Fall	Spring	Fall
MLED 3041	1	MLED 4004	4	PHYS 1114	4
MLED 3062	2	MLED 4023	3	HIST 2153	3
MLED 3072	2	Humanities ¹	3	MATH 2243 or 2914	3-4
CHEM 1114	4	MATH 2163	3	BIOL/PHSC 3223	3
				MLED 4912	12
				CHEM 1114	4

Curriculum in Middle Level Education
Curriculum in Mathematics and Science Licensure

MATH Elective ²	3	MATH 3033	3	ENGL 4703	3
Physical Activity ¹	1	Physical Activity ¹	1		
Total Hours	13	Total Hours	17	Total Hours	16-17
				Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²MATH electives may not be MATH 1003 or 1103.

³Any higher level Mathematics course may be substituted for MATH 1113, College Algebra.

Curriculum in Middle Level Education
Curriculum in English Language Arts/Social Studies Licensure
Degree Completion Plan Beginning in Fall Semester

Freshman			Sophomore		
Fall	Spring	Fall	Spring	Fall	Spring
ENGL 1013 ¹	3 ENGL 1023 ¹	3 HIST 2003	3 HIST 2013	3	3
HIST 1503	3 HIST 1513	3 Fine Arts ¹	3 Humanities ¹	3	3
Biological Science ¹	4 Physical Science ¹	4 GEOL 1004 or 1014	4 POLS 2003	3	3
MATH 1113 ²	3 MATH 2033	3 SPH 2003 or 3083	3 ENGL 2043	3	3
GEOG 2013	3 MLED 2003	3 ECON 2003	3 EDMD 3013	3	3
Physical Activity ¹	1 Physical Activity ¹	1			
Total Hours	17	Total Hours	17	Total Hours	16
	Total Hours		Total Hours		15

Junior			Senior		
Fall	Spring	Fall	Spring	Fall	Spring
ENGL 4703	3 ENGL 2063	3 ENGL 3013	3 MLED 4912	3	12
MLED 3012	2 HIST/POLS Elective	3 ENGL 3323	3		
MLED 3024	4 MLED 3041	1 HIST 2153	3		
MLED 3034	4 MLED 3062	2 MLED 4004	4		
MLED 3102	2 MLED 3072	2 Elective	2		
	HIST/POLS Elective	3 MLED 4023	3		
Total Hours	15	Total Hours	14	Total Hours	18
	Total Hours		Total Hours		12

Degree Completion Plan Beginning in Spring Semester

Freshman			Sophomore		
Spring	Fall	Spring	Fall	Spring	Fall
MLED 2003	3 PHSC ¹	4 EDMD 3013	3 MLED 3012	2	
ENGL 1013 ¹	3 ENGL 1023 ¹	3 GEOG 2013	3 MLED 3024	4	
MATH 1113 ²	3 HIST 1503	3 HIST 2003	3 MLED 3034	4	
SPH 2003 or 3083	3 HIST 1513	3 Fine Arts ¹	3 MLED 3102	2	
BIOL ¹	4 MATH 2033	3 GEOL 1004 or 1014	4 HIST 2013	3	
	Physical Activity ¹	1 Physical Activity ¹	1 Humanities ¹	3	
Total Hours	16	Total Hours	17	Total Hours	17
	Total Hours		Total Hours		18

Junior			Senior		
Spring	Fall	Spring	Fall	Spring	Fall
ENGL 2063	3 MLED 4004	4 HIST/POLS Elective	3 MLED 4912	12	
MLED 3041	1 MLED 4023	3 ENGL 3013	3		
MLED 3062	2 ECON 2003	3 HIST 2153	3		
MLED 3072	2 HIST/POLS Elective	3 Elective	2		
POLS 2003	3 ENGL 3323	3			
ENGL 2043	3				
ENGL 4703	3				
Total Hours	17	Total Hours	16	Total Hours	11
	Total Hours		Total Hours		12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

CURRICULUM IN SECONDARY EDUCATION

Curriculum in Art Bachelor of Arts for Teacher Licensure²

Suggested Sequence of Courses							
Freshman				Sophomore			
Fall		Spring		Fall		Spring	
ENGL 1013	3	ENGL 1023	3	ART 2113	3	ART 2303	3
Social Sciences ¹	3	ART 2103	3	ART 2413	3	Art Elective (3000-4000)	3
Mathematics ¹	3	Science with Lab ¹	4	Social Sciences ¹	3	Art 2123	3
ART 1303	3	ART 1503	3	Science with Lab ¹	4	SPH 2003 or 3083	3
ART 1403	3	ART 2403	3	SEED 2002	2	Physical Activity ¹	2
				ART 2503 or 3533	3	Social Sciences ¹	3
Total Hours	15	Total Hours	16	Total Hours	18	Total Hours	17
Junior							
Fall		Spring		Fall		Spring	
ART 3603	3	ART 4823	3	ART 3013	3	ART 4701	1
ART 3003	3	Art Elective (3000-4000)	3	ART 3803	3	SEED 4503	3
ART 2703	3	Social Sciences ¹	3	Art Elective (3000-4000)	3	SEED 4809	9
Humanities ¹	3	SEED 3554	4	SEED 4556	6		
Art History (3000-4000)	3	SEED 3702	2				
Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83
²For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in Business Education For Teacher Licensure³

Degree Completion Plan Beginning in Fall Semester

Freshman		Sophomore					
Fall	Spring	Fall	Spring				
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ACCT 2003	3	ACCT 2013	3
BUAD 1023	3	BUAD 2043	3	ECON 2003	3	ECON 2013	3
Science with Lab ¹	4	Science with Lab ¹	4	MGMT 2013	3	BUAD 2033	3
COMS 1003	3	POLS 2003	3	SPH 2003, 2173, or 3083	3	BUAD 2053	3
MATH 1113 ²	3	MATH 2243	3	SEED 2002	2	HIST 2003 or 2013 ¹	3
				Physical Activity ¹	1	Physical Activity ¹	1
Total Hours	16	Total Hours	16	Total Hours	15	Total Hours	16
Junior		Senior					
Fall	Spring	Fall	Spring				
MGMT 3003	3	VOBE 4023	3	FIN 3063	3	VOBE 4701	1
MKT 3043	3	MGMT 3103	3	SEED 4556	6	SEED 4503	3
Fine Art/Humanities ¹	3	Fine Art/Humanities ¹	3	MGMT 4013	3	SEED 4809/4909	9
ANTH 2003	3	Electives	3	MGMT 4083	3		
BUAD 3023	3	SEED 3554	4				
SEED 3702	2						
Total Hours	17	Total Hours	16	Total Hours	15	Total Hours	13

Degree Completion Plan Beginning in Spring Semester

Freshman		Sophomore					
Spring	Fall	Spring	Fall				
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ACCT 2003	3	ACCT 2013	3
BUAD 2043	3	BUAD 1023	3	ECON 2003	3	ECON 2013	3
Science with Lab ¹	4	Science with Lab ¹	4	MGMT 2013	3	BUAD 2053	3
COMS 1003	3	POLS 2003	3	BUAD 2033	3	SPH 2003, 2173, or 3083	3
MATH 1113 ²	3	MATH 2243	3	HIST 2003 or 2013 ¹	3	SEED 2002	2
				Physical Activity ¹	1	Physical Activity ¹	1
Total Hours	16	Total Hours	16	Total Hours	16	Total Hours	15
Junior		Senior					
Spring	Fall	Spring	Fall				
MGMT 3003	3	BUAD 3023	3	FIN 3063	3	VOBE 4701	1
MKT 3043	3	MGMT 3103	3	SEED 4556	6	SEED 4503	3
Fine Art/Humanities ¹	3	Fine Art/Humanities ¹	3	MGMT 4013	3	SEED 4809/4909	9
ANTH 2003	3	Electives	3	MGMT 4083	3		
VOBE 4023	3	SEED 3554	4				
SEED 3702	2						
Total Hours	17	Total Hours	16	Total Hours	15	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Students who have two years of high school algebra with a grade of "C" or better and a math ACT score of 22 or above may omit College Algebra and enroll directly in Math 2243, Calculus for Business and Economics. If omitted, an additional 3 hours of electives will be required.

³For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in Creative Writing For Teacher Licensure⁴

Degree Completion Plan Beginning in Fall Semester							
Freshman				Sophomore			
Fall	Spring		Fall	Spring			
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ENGL 2043	3	ENGL 2003	3
Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3
Mathematics ¹	3	Science with Lab ¹	4	Science with Lab ¹	4	ENGL 3023	3
Physical Activity ¹	2	SPH 2003 or 3083	3	ENGL 2063	3	Fine Arts ¹	3
Beg. Foreign Lang I ²	4	Beg. Foreign Lang II ²	4	Elective	3	SEED 2002	2
						ENGL 2881	1
Total Hours	15	Total Hours	17	Total Hours	16	Total Hours	15
Junior				Senior			
Fall	Spring		Fall	Spring			
ENGL 3313	3	ENGL 3323	3	ENGL 4093	3	SEED 4503	3
ENGL 3413	3	ENGL 3423	3	ENGL 2881 or 4881	1	SEED 4909	9
ENGL 3093	3	ENGL 3083	3	ENGL 4733	3		
ENGL 2881 or 4881	1	ENGL 3013	3	SEED 4556	6		
SEED 3702 or EDMD 3013	2-3	ENGL 4813	3	ENGL Elective ³	3		
Elective	2-1						
SEED 3554	4						
Total Hours	18	Total Hours	15	Total Hours	16	Total Hours	12
Degree Completion Plan Beginning in Spring Semester							
Freshman				Sophomore			
Spring	Fall		Spring	Fall			
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ENGL 2043	3	ENGL 3313	3
Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3	ENGL 3023	3
Mathematics ¹	3	Science with Lab ¹	4	Science with Lab ¹	4	ENGL 2003	3
Physical Activity ¹	2	Beg. Foreign Lang.I ²	4	Beg. Foreign Lang II ²	4	Elective	3
Fine Arts ¹	3	SPH 2003 or 3083	3	ENGL 2063	3	ENGL 2881	1
						SEED 2002	2
Total Hours	14	Total Hours	17	Total Hours	17	Total Hours	15
Junior				Senior			
Spring	Fall		Spring	Fall			
ENGL 3323	3	ENGL 3413	3	ENGL 3423	3	SEED 4503	3
ENGL 3013	3	ENGL 3093	3	ENGL Elective ³	3	SEED 4909	9
ENGL 3083	3	ENGL 4093	3	ENGL 4813	3		
ENGL 2881 or 4881	1	ENGL 4733	3	ENGL 2881 or 4881	1		
Social Sciences ¹	3	SEED 3554	4	SEED 4556	6		
SEED 3702 or EDMD 3013	2-3						
Elective	2-1						
Total Hours	17	Total Hours	16	Total Hours	16	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²All minimum college hours (at least three semesters) should be in one language. Students with previous study in a foreign language should refer to Foreign Language Advanced Placement and Credit under Credit by Examination.

³Any 2-4000 level English courses excluding English 2003, 2013, 2113, 2173, 2881, and 4881-4.

⁴For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in English For Teacher Licensure⁵

Degree Completion Plan Beginning in Fall Semester

Freshman		Sophomore					
Fall	Spring	Fall	Spring	Fall	Spring		
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ENGL 2063	3	ENGL 3023	3
Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3
Mathematics ¹	3	Science with Lab ¹	4	Science with Lab ¹	4	English Elective ³	3
Physical Activity ¹	2	Beg. Foreign Lang. II ²	4	ENGL 2003	3	Fine Arts ¹	3
Beg. Foreign Lang. I ²	4	SPH 2003 or 3083	3	Elective ⁴	3	SEED 2002	2
						Elective ⁴	3
Total Hours	15	Total Hours	17	Total Hours	16	Total Hours	17
Junior		Senior					
Fall	Spring	Fall	Spring	Fall	Spring		
ENGL 3313	3	ENGL 3323	3	ENGL 4013	3	SEED 4503	3
ENGL 3413	3	ENGL 3423	3	ENGL (3000-4000)	3	SEED 4909	9
English Elective ³	6	ENGL 3013	3	ENGL 4733	3		
SEED 3702 or EDMD 3013	2-3	SEED 3554	4	SEED 4556	6		
Elective ⁴	2-1	Elective ⁴	3				
Total Hours	16	Total Hours	16	Total Hours	15	Total Hours	12

Degree Completion Plan Beginning in Spring Semester

Freshman		Sophomore					
Spring	Fall	Spring	Fall	Spring	Fall		
ENGL 1013 ¹	3	ENGL 1023 ¹	3	ENGL 2063	3	ENGL 3313	3
Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3	ENGL 3023	3
Mathematics ¹	3	Science with Lab ¹	4	Science with Lab ¹	4	Elective ⁴	3
Physical Activity ¹	1	Beg. Foreign Lang I ²	4	Beg. Foreign Lang II ²	4	Social Sciences ¹	3
Fine Arts ¹	3	SPH 2003 or 3083	3	ENGL 2003	3	SEED 2002	2
Elective ⁴	3					Physical Activity ¹	1
Total Hours	16	Total Hours	17	Total Hours	17	Total Hours	15
Junior		Senior					
Spring	Fall	Spring	Fall	Spring	Fall		
ENGL 3323	3	ENGL 3413	3	ENGL 3423	3	SEED 4503	3
ENGL 3013	3	ENGL 4013	3	English Elective ³	3	SEED 4909	9
English Elective ³	6	ENGL 4733	3	English (3000-4000)	3		
SEED 3702 or EDMD 3013	2-3	SEED 3554	4	SEED 4556	6		
Elective ⁴	2-1	Elective ⁴	3				
Total Hours	16	Total Hours	16	Total Hours	15	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²All minimum college hours (at least three semesters) should be in one language. Students with previous study in a foreign language should refer to Foreign Language Advanced Placement and Credit under Credit by Examination

³Any 2-4000 level English courses excluding English 2003, 2013, 2113, 2173, 2881 and 4881-4.

⁴At least 40 of the 124 hours required for graduation must be earned in 3000-4000 level courses.

⁵For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

**Curriculum in Foreign Language with Concentration in French
For Teacher Licensure^{2,6,8}**

Suggested Sequence of Courses

Freshman						Sophomore					
Fall			Spring			Fall			Spring		
BIOL 1014 ¹	4		ENGL 1023 ^{1,5}	3		POLS 2003	3		Physical Activity ¹	2	
ENGL 1013 ^{1,5}	3		PHSC 1013 & 1021 ¹	4		FR 3003	3		ANTH 2003	3	
FR 2014 ^{2,3}	4		FR 2024 ^{2,3}	4		FR 3023	3		FR 3013	3	
AMST 2003 ¹	3		HIST 2003 ¹	3		Elective ⁴	3		Elective ⁴	6	
MATH 1113 ^{5,7}	3					SPH 2003 or 3083	3		SEED 2002	2	
Total Hours	17		Total Hours	14		Total Hours	15		Total Hours	16	
Junior						Senior					
Fall			Spring			Fall			Spring		
FR 3113	3		ENGL 2003 or 2013	3		FR 4213	3		FR 4701	1	
FR 3223	3		FR 3213	3		FR 4703	3		SEED 4503	3	
Elective ⁴	3		Elective ⁴	3		Elective ⁴	1		SEED 4909	9	
SEED 3554	4		FR 4223	3		SEED 4556	6				
ART 2123/MUS 2003/TH 2273 ¹	3		FR 3143 or 3163	3		FR 4003	3				
			SEED 3702	2							
Total Hours	16		Total Hours	17		Total Hours	16		Total Hours	13	

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Students with previous study in a foreign language should refer to Foreign Language Advanced Placement and Credit under Credit by Examination.

³Lab attendance is required for beginning and intermediate foreign language courses.

⁴At least 40 of the total hours required for graduation must be 3000 or 4000 level.

⁵Students must complete course with a grade of C or better.

⁶For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

⁷Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

⁸An oral proficiency level of Advanced Low, as demonstrated by a score on the ACTFL Oral Proficiency Interview, will be required of all foreign language education majors for admission to the internship.

**Curriculum in Foreign Language with Concentration in German
For Teacher Licensure^{2,6,8}**

Suggested Sequence of Courses

Freshman				Sophomore			
Fall	Spring		Fall	Spring			
BIOL 1014 ¹	4	ENGL 1023 ^{1,5}	3	POLS 2003	3	Physical Activity ¹	2
ENGL 1013 ^{1,5}	3	PHSC 1013 & 1021 ¹	4	GER 3003	3	ANTH 2003	3
GER 2014 ^{2,3}	4	GER 2024 ^{2,3}	4	GER 3023	3	GER 3013	3
AMST 2003 ¹	3	HIST 2003 ¹	3	Elective ⁴	3	Elective ⁴	6
MATH 1113 ^{5,7}	3			SPH 2003 or 3083	3	SEED 2002	2
Total Hours	17	Total Hours	14	Total Hours	15	Total Hours	16
Junior				Senior			
Fall	Spring		Fall	Spring			
GER 3113	3	ENGL 2003 or 2013	3	GER 4213	3	GER 4701	1
GER 3223	3	GER 3213	3	GER 4703	3	SEED 4503	3
Elective ⁴	3	Elective ⁴	3	Elective ⁴	1	SEED 4909	9
SEED 3554	4	GER 4223	3	SEED 4556	6		
ART 2123/MUS 2003/TH 2273 ¹	3	GER 3143 or 3163	3	GER 4003	3		
		SEED 3702	2				
Total Hours	16	Total Hours	17	Total Hours	16	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Students with previous study in a foreign language should refer to Foreign Language Advanced Placement and Credit under Credit by Examination.

³Lab attendance is required for beginning and intermediate foreign language courses.

⁴At least 40 of the total hours required for graduation must be 3000 or 4000 level.

⁵Students must complete course with a grade of C or better.

⁶For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

⁷Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

⁸An oral proficiency level of Advanced Low, as demonstrated by a score on the ACTFL Oral Proficiency Interview, will be required of all foreign language education majors for admission to the internship.

**Curriculum in Foreign Language with Concentration in Spanish
For Teacher Licensure^{2,6,8}**

Suggested Sequence of Courses

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
BIOL 1014 ¹	4	ENGL 1023 ^{1,5}	3	POLS 2003	3	Physical Activity ¹	2
ENGL 1013 ^{1,5}	3	PHSC 1013 & 1021 ¹	4	SPAN 3003	3	ANTH 2003	3
SPAN 2014 ^{2,3}	4	SPAN 2024 ^{2,3}	4	SPAN 3023	3	SPAN 3013	3
AMST 2003 ¹	3	HIST 2003 ¹	3	Elective ⁴	4	Elective ⁴	6
MATH 1113 ^{5,7}	3	SEED 2002	2	SEED 3702	2	ART 2123/ MUS 2003/TH 2273 ¹	3
Total Hours	17	Total Hours	16	Total Hours	15	Total Hours	17
Junior				Senior			
Fall		Spring		Fall		Spring	
SPAN 3123 or 3133	3	SPAN 3213	3	SPAN 4213	3	SPAN 4701	1
SPAN 3223	3	SPAN 4223	3	SPAN 4703	3	SEED 4503	3
Elective ⁴	3	SPAN 3143 or 3163	3	SPAN 4023	3	SEED 4909	9
SEED 3554	4	SEED 4556	6	SPH 2003 or 3083	3		
ENGL 2003 or 2013	3			SPAN 4003	3		
Total Hours	16	Total Hours	15	Total Hours	15	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Students with previous study in a foreign language should refer to Foreign Language Advanced Placement and Credit under Credit by Examination.

³Lab attendance is required for beginning and intermediate foreign language courses.

⁴At least 40 of the total hours required for graduation must be 3000 or 4000 level.

⁵Students must complete course with a grade of C or better.

⁶For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

⁷Any higher level Mathematics course may be substituted for MATH 1113, College Algebra

⁸An oral proficiency level of Advanced Low, as demonstrated by a score on the ACTFL Oral Proficiency Interview, will be required of all foreign language education majors for admission to the internship.

Curriculum in History and Political Science For Teacher Licensure³

Degree Completion Plan Beginning in Fall Semester

Freshman		Sophomore					
Fall	Spring	Fall	Spring				
ENGL 1013 ¹	3	ENGL 1023 ¹	3	HIST 2003	3	HIST 2013	3
HIST 1503	3	HIST 1513	3	POLS 2003	3	HIST/POLS Elective	3
Science (BIOL 1014) ¹	4	Science (PHSC 1013) ¹	3	PSY 2003	3	ECON 2003	3
Mathematics (1003 or 1113) ¹	3	Science (PHSC 1021) ¹	1	ANTH 2003	3	GEOG Elective	3
Physical Activity ¹	2	SOC 1003	3	GEOG 2013	3	SPH 2003 or 3083	3
		HLED 1513	3			SEED 2002	2
Total Hours	15	Total Hours	16	Total Hours	15	Total Hours	17
Junior		Senior					
Fall	Spring	Fall	Spring				
POLS 3033	3	HIST 4153	3	HIST/POLS 4963	3	SEED 4909	9
HIST/POLS Elective (3000-4000 level)	3	HIST/POLS Elective (3000-4000 level)	3	HIST/POLS Elective (3000-4000 level)	3	SEED 4503	3
SEED 3702	2	SEED 3554	4	SEED 4556	6		
PHIL 2003	3	Fine Arts ¹	3	Elective	3		
HIST/POLS Elective (3000-4000 level)	3	HIST 4713	3	Physical Activity ¹	1		
Elective	3						
Total Hours	17	Total Hours	16	Total Hours	16	Total Hours	12

Degree Completion Plan Beginning in Spring Semester

Freshman		Sophomore					
Spring	Fall	Spring	Fall				
ENGL 1013 ¹	3	ENGL 1023 ¹	3	HIST 2003	3	HIST 2013	3
HIST 1503	3	HIST 1513	3	POLS 2003	3	HIST/POLS Elective	3
Science (BIOL 1014) ¹	4	Science (PHSC 1013) ¹	3	PSY 2003	3	ECON 2003	3
Mathematics (1003 or 1113) ¹	3	Science (PHSC 1021) ¹	1	ANTH 2003	3	GEOG Elective	3
Physical Activity ¹	2	SOC 1003	3	GEOG 2013	3	SPH 2003 or 3083	3
		HLED 1513	3			SEED 2002	2
Total Hours	15	Total Hours	16	Total Hours	15	Total Hours	17
Junior		Senior					
Spring	Fall	Spring	Fall				
POLS 3033	3	HIST 4153	3	HIST/POLS 4963	3	SEED 4909	9
HIST/POLS Elective (3000-4000 level)	3	HIST/POLS Elective (3000-4000 level)	3	HIST/POLS Elective (3000-4000 level)	3	SEED 4503	3
SEED 3702	2	SEED 3554	4	SEED 4556	6		
PHIL 2003	3	Fine Arts ¹	3	Elective	3		
HIST/POLS Elective (3000-4000 level)	3	HIST 4713	3	Physical Activity ¹	1		
Elective	3						
Total Hours	17	Total Hours	16	Total Hours	16	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Twelve hours of history must be in U.S. History, including HIST 2003 and HIST 4153.

³For licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in Mathematics For Teacher Licensure²

Degree Completion Plan Beginning in Fall Semester							
Freshman				Sophomore			
Fall	Spring		Fall	Spring			
MATH 2914	4	MATH 2924	4	MATH 2934	4	MATH 3243	3
ENGL 1013 ¹	3	ENGL 1023 ¹	3	MATH 3003	3	MATH 3123	3
BIOL 1014 ¹	4	MATH 2703	3	COMS 2104	4	ANTH 2003	3
Social Sciences ¹	3	HLED 1513	3	PHYS 2114	4	PHYS 2124	4
Physical Activity ¹	1	Social Sciences ¹	3	SEED 2002	2	Fine Arts ¹	3
		Physical Activity ¹	1				
Total Hours	15	Total Hours	17	Total Hours	17	Total Hours	16
Junior				Senior			
Fall	Spring		Fall	Spring			
MATH 3153	3	MATH 3203	3	MATH 4772	2	SEED 4503	3
Humanities ¹	3	MATH 4123	3	MATH 4033	3	SEED 4909	9
SPH 2003 or 3083	3	Social Sciences ¹	3	MATH 4113	3		
MATH 4003	3	SEED 3702	2	SEED 4556	6		
SEED 3554	4	MATH 4703	3				
		Elective	3				
Total Hours	16	Total Hours	17	Total Hours	14	Total Hours	12
Degree Completion Plan Beginning in Spring Semester							
Freshman				Sophomore			
Spring	Fall		Spring	Fall			
MATH 2914	4	MATH 2924	4	MATH 2934	4	MATH 3243	3
ENGL 1013 ¹	3	ENGL 1023 ¹	3	COMS 2104	4	MATH 3003	3
BIOL 1014 ¹	4	HLED 1513	3	MATH 2703	3	PHYS 2114	4
Social Sciences ¹	3	Social Sciences ¹	3	SEED 2002	2	Humanities ¹	3
Physical Activity ¹	1	Fine Arts ¹	3	ANTH 2003	3	Elective	3
		Physical Activity ¹	1				
Total Hours	15	Total Hours	17	Total Hours	16	Total Hours	16
Junior				Senior			
Spring	Fall		Spring	Fall			
MATH 3123	3	MATH 4113	3	MATH 3203	3	SEED 4503	3
MATH 4703	3	MATH 4033	3	MATH 4123	3	SEED 4909	9
PHYS 2124	4	MATH 4003	3	SEED 4556	6		
MATH 4772	2	Social Sciences ¹	3	MATH 3153	3		
SEED 3554	4	SPH 2003 or 3083	3				
		SEED 3702	2				
Total Hours	16	Total Hours	17	Total Hours	15	Total Hours	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in Music Education For Teacher Licensure⁸
(Instrumental Music Option)
Suggested Sequence of Courses

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0
MUS 1__2 ⁹	2	MUS 1__2 ⁹	2	MUS 1__2 ⁹	2	MUS 1__2 ⁹	2
MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1
MUS 1501	1	MUS 1501	1	MUS 1501	1	Piano Exit Exam	0
MUS 1713	3	MUS 1723	3	MUS 2713	3	MUS 1501	1
MUS 1731	1	MUS 1741	1	MUS 2731	1	MUS 2723	3
MUS 2441	1	ENGL 1023 ¹	3	MUS 3401	1	MUS 2741	1
ENGL 1013 ¹	3	Science with Lab ¹	4	Social Sciences ¹	3	MUS 3481	1
Mathematics ¹	3			SPH 2003 or 3083	3	Physical Activity ¹	1
				Physical Activity ¹	1	Science with Lab ¹	4
						SEED 2002	2
						Sophomore Barrier	0
						Jury ³	
Total Hours	15	Total Hours	15	Total Hours	16	Total Hours	16
Junior				Senior			
Fall		Spring		Fall		Spring	
MUS 3000	0	MUS 3000	0	MUS 3__2 ⁹	2	SEED 4556 ⁵	6
MUS 3__2 ⁹	2	MUS 3__2 ⁹	2	MUS 3501	1	MUS 4281	1
MUS 3501	1	MUS 3501	1	MUS 3692	2	MUS 4701	1
MUS 3773	3	MUS 3783	3	MUS 3853 ⁴	3	MUS 4001	1
MUS 3802	2	MUS 3762	2	SEED 3554 ⁵	4	Social Sciences ¹	3
MUS 3421	1	MUS 3281	1	Humanities ¹	3	Fine Arts ^{1,6}	3
MUS 4712	2	MUS 3431	1				
MUS 4461	1	MUS 3702	2				
Social Sciences ¹	3	Social Sciences ¹	3				
Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15
Senior 9th Semester							
Fall							
SEED 4503	3						
SEED 4809 ^{7,8}	9						
Total Hours	12						

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.
²Piano (MUS 1441 or MUS 1201) to be taken each semester until successful completion of Piano Exit Exam.
³Required for enrollment in upper-level applied study for two-hour credit and for completion for all music degrees.
⁴Prerequisite: successful completion of Piano Exit Exam.
⁵Prerequisite: admission to Stage II.
⁶MUS 2003 may not be used to fulfill Fine Arts requirement.
⁷See admission policy and procedure.
⁸For licensure, students must pass the Praxis II music speciality and Principles of Learning and Teaching exam.
⁹See course descriptions for the appropriate applied music course number.

Curriculum in Music Education For Teacher Licensure ⁸
(Vocal Music Option)

Suggested Sequence of Courses

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0
MUS 1232	2	MUS 1232	2	MUS 1232	2	MUS 1232	2
MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1	MUS 1441 or 1201 ²	1
MUS 1571, 1581 or 1681	1	MUS 1571, 1581 or 1681	1	MUS 1571, 1581 or 1681	1	Piano Exit Exam	0
MUS 1713	3	MUS 1723	3	MUS 2241	1	MUS 1571, 1581, or 1681	1
MUS 1731	1	MUS 1741	1	MUS 2713	3	MUS 2251	1
ENGL 1013 ¹	3	MUS 1241	1	MUS 2731	1	MUS 2723	3
Mathematics ¹	3	ENGL 1023 ¹	3	Science with Lab ¹	4	MUS 2741	1
Physical Activity ¹	1	Social Sciences ¹	3	Physical Activity ¹	1	Science with Lab ¹	4
						SEED 2002	2
						Sophomore. Barrier Jury ³	0
Total Hours	15	Total Hours	15	Total Hours	14	Total Hours	15
Junior				Senior			
Fall		Spring		Fall		Spring	
MUS 3000	0	MUS 3000	0	MUS 3232	2	MUS 4001	1
MUS 3232	2	MUS 3232	2	MUS 3571, 3581 or 3681	1	MUS 4701	1
MUS 3571, 3581 or 3681	1	MUS 3571, 3581 or 3681	1	MUS 3692	2	MUS 4832	2
MUS 3773	3	MUS 3783	3	MUS 3853 ⁴	3	SEED 4556 ⁵	6
MUS 4712	2	MUS 3762	2	MUS 3441	1	Social Sciences ¹	3
MUS 3802	2	MUS 4821	1	SEED 3554 ⁵	4	Fine Art ^{1,6}	3
MUS 3821	1	Social Sciences ¹	6	Humanities ¹	3		
MUS 3702	2						
SPH 2003 or 3083	3						
Total Hours	16	Total Hours	15	Total Hours	16	Total Hours	16
Senior 9th Semester							
Fall							
SEED 4503	3						
SEED 4809 ^{7,8}	9						
Total Hours	12						

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Piano (MUS 1441 or MUS 1201) to be taken each semester until successful completion of Piano Exit Exam.

³Required for enrollment in upper-level applied study for two-hour credit and for completion for all music degrees.

⁴Prerequisite: successful completion of Piano Exit Exam.

⁵Prerequisite: admission to Stage II.

⁶MUS 2003 may not be used to fulfill Fine Arts requirement.

⁷See admission policy and procedure.

⁸For licensure, students must pass the Praxis II speciality and Principles of Learning and Teaching exam.

Curriculum in Music Education for Teacher Licensure⁸
(Keyboard Vocal Music Option)
Suggested Sequence of Courses

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0
MUS 1202	2	MUS 1202	2	MUS 1202	2	MUS 1202	2
MUS 1571, 1581, or 1681	1	MUS 1571, 1581, or 1681	1	MUS 1231	1	MUS 1231	1
MUS 1713	3	MUS 1723	3	MUS 1571, 1581, or 1681	1	MUS 1571, 1581, or 1681	1
MUS 1731	1	MUS 1741	1	MUS 2713	3	MUS 2201	1
MUS 2441	1	MUS 1231	1	MUS 2731	1	MUS 2723	3
ENGL 1013 ¹	3	MUS 2201	1	Science with Lab ¹	4	MUS 2741	1
Mathematics ¹	3	ENGL 1023 ¹	3	Social Sciences ¹	3	SPH 2003 or 3083	3
Physical Activity ¹	1	Science with Lab ¹	4	Physical Activity ¹	1	SEED 2002	2
						Sophomore Barrier	0
						Jury ²	
Total Hours	15	Total Hours	16	Total Hours	16	Total Hours	14
Junior				Senior			
Fall		Spring		Fall		Spring	
MUS 3000	0	MUS 3000	0	MUS3202	2	MUS 4001	1
MUS 3202	2	MUS 3202	2	MUS 3571, 3581 or 3681	1	MUS 3762	2
MUS 3571, 3581 or 3681	1	MUS 3571, 3581 or 3681	1	MUS 3692	2	MUS 3442	2
MUS 1231	1	MUS 3783	3	MUS 3853	3	SEED 4556 ⁵	6
MUS 3773	3	MUS 3702	2	MUS 3441	1	Social Sciences ¹	3
MUS 4712	2	MUS 4821	1	SEED 3554 ⁵	4	MUS 4701	1
MUS 3802	2	Social Sciences ¹	3	Humanities ¹	3		
MUS 3821	1	Fine Arts ^{1,4}	3				
Social Sciences ¹	3						
Total Hours	15	Total Hours	15	Total Hours	16	Total Hours	15
Senior 9th Semester							
Fall							
SEED 4503	3						
SEED 4809 ^{5,6}	9						
Total Hours	12						

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Required for enrollment in upper-level applied study for two-hour credit and for completion for all music degrees.

³Prerequisite: admission to Stage II.

⁴MUS 2003 may not be used to fulfill Fine Arts requirement.

⁵See admission policy and procedure.

⁶For licensure, students must pass the Praxis II speciality and Principles of Learning and Teaching exam.

**Curriculum in Music Education for Teacher Licensure⁵
(Keyboard Instrumental Music Option)**

Suggested Sequence of Courses

Freshman								Sophomore							
Fall				Spring				Fall				Spring			
MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0	MUS 1000	0		
MUS 1202	2	MUS 1202	2	MUS 1202	2	MUS 1202	2	MUS 1202	2	MUS 1202	2	MUS 1202	2		
MUS 1501	1	MUS 1501	1	MUS 1501	1	MUS 1501	1	MUS 1501	1	MUS 1501	1	MUS 1501	1		
MUS 1713	3	MUS 1723	3	MUS 1723	3	MUS 2713	3	MUS 2713	3	MUS 2723	3	MUS 2723	3		
MUS 1731	1	MUS 1741	1	MUS 1741	1	MUS 2731	1	MUS 2731	1	MUS 2741	1	MUS 2741	1		
MUS 2441	1	MUS 2201	1	MUS 3401	1	MUS 2201	1	MUS 2201	1	MUS 2201	1	MUS 2201	1		
ENGL 1013 ¹	3	ENGL 1023 ¹	3	Science with Lab ¹	4	Science with Lab ¹	4	Science with Lab ¹	4	MUS 3481	1	MUS 3481	1		
Mathematics ¹	3	Science with Lab ¹	4	Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3	SPH 2003 or SPH 3083	3	SPH 2003 or SPH 3083	3		
Physical Activity ¹	1									Physical Activity ¹	1	Physical Activity ¹	1		
										SEED 2002	2	SEED 2002	2		
										Sophomore Barrier	0	Sophomore Barrier	0		
										Jury ²		Jury ²			
Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15		
Junior								Senior							
Fall				Spring				Fall				Spring			
MUS 3000	0	MUS 3000	0	MUS 3000	0	MUS 3202	2	MUS 3202	2	MUS 3501	1	MUS 4001	1		
MUS 3202	2	MUS 3202	2	MUS 3202	2	MUS 3501	1	MUS 3501	1	MUS 3692	2	MUS 3762	2		
MUS 3501	1	MUS 3501	1	MUS 3501	1	MUS 3692	2	MUS 3692	2	MUS 4281	1	MUS 4281	1		
MUS 3773	3	MUS 3783	3	MUS 3783	3	MUS 3853	3	MUS 3853	3	MUS 4701	1	MUS 4701	1		
MUS 3421	1	MUS 3431	1	MUS 3431	1	SEED 3554 ⁵	4	SEED 3554 ⁵	4	MUS 3442	2	MUS 3442	2		
MUS 4712	2	MUS 3281	1	MUS 3281	1	Humanities ¹	3	Humanities ¹	3	SEED 4556 ⁵	6	SEED 4556 ⁵	6		
MUS 3802	2	MUS 4461	1	MUS 4461	1					Social Sciences ¹	3	Social Sciences ¹	3		
MUS 3702	2	Fine Arts ^{1,4}	3	Fine Arts ^{1,4}	3										
Social Sciences ¹	3	Social Sciences ¹	3	Social Sciences ¹	3										
Total Hours	16	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	15	Total Hours	16		
Senior 9th Semester															
Fall															
SEED 4503	3														
SEED 4809 ^{5,6}	9														
Total Hours	12														

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Required for enrollment in upper-level applied study for two-hour credit and for completion of all music degrees.

³Prerequisite: admission to Stage II.

⁴MUS 2003 may not be used to fulfill Fine Arts requirement.

⁵For licensure, students must pass the Praxis II speciality and Principles of Learning and Teaching exam.

Curriculum in Life Science and Earth Science For Teacher Licensure²

Suggested Sequence of Courses

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
ENGL 1013 ¹	3	ENGL 1023 ¹	3	MATH 2163	3	BIOL 3114	4
CHEM 2124	4	BIOL 2124 or 2134	4	BIOL 2124 or 2134	4	PHYS 2024	4
BIOL 1114	4	CHEM 2134	4	GEOL 1014	4	POLS 2003	3
MATH 1113 ³	3	HIST 2003 or 2013	3	PHYS 2014	4	ANTH 2003	3
Physical Activity ¹	1	Physical Activity ¹	1	SEED 2002	2	Fine Art/Humanities ¹	3
Total Hours	15	Total Hours	15	Total Hours	17	Total Hours	17
Sophomore Summer							
SPH 2003 or 3083	3						
Total Hours	3						
Junior				Senior			
Fall		Spring		Fall		Spring	
PHSC 3053	3	PHSC 3033	3	Fine Art/Humanities ¹	3	SEED 4503	3
BIOL 3124	4	BIOL 3034	4	BIOL 3054 or 4033	3-4	SEED 4909	9
CHEM 3254	4	BIOL 3252	2	BIOL 3233	3	BIOL 4701	1
MATH 2243	3	Social Sciences ¹	3	BIOL 4891	1		
SEED 3702	2	SEED 3554	4	SEED 4556	6		
Total Hours	16	Total Hours	16	Total Hours	16-17	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.
²For teacher licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.
³Any higher level Mathematics course may be substituted for MATH 1113, College Algebra.

Curriculum in Physical Science and Earth Science For Teacher Licensure²

Degree Completion Plan Beginning in Fall Semester

Freshman				Sophomore			
Fall		Spring		Fall		Spring	
PHSC 1001	1	BIOL 1114	4	MATH 2924	4	GEOL 2024	4
ENGL 1013 ¹	3	ENGL 1023 ¹	3	PHYS 2114	4	PHYS 2124	4
MATH 1914	4	MATH 2914	4	CHEM 3254	4	CHEM 2143	3
CHEM 2124	4	CHEM 2134	4	SEED 2002	2	SPH 3083	3
GEOL 1014	4	Physical Activity ¹	1	HIST 2003 or 2013	3	Physical Activity ¹	1
Total Hours	16	Total Hours	16	Total Hours	17	Total Hours	15
Junior				Senior			
Fall		Spring		Fall		Spring	
PHYS 3042	2	POLS 2003	3	SEED 3554	4	SEED 4909	9
PHSC 3053	3	PHSC 3033	3	SEED 4556	6	SEED 4503	3
GEOL 3153	3	COMS 2003 or 2803	3	PHSC 3233	3	PHSC 4701	1
Fine Arts ¹	3	Humanities ¹	3	ANTH 2003	3		
Social Sciences ¹	3	SEED 3702	2				
PHYS 3213	3	PHSC 3252	2				
Total Hours	17	Total Hours	16	Total Hours	16	Total Hours	13

Curriculum in Physical Science and Earth Science For Teacher Licensure²

Degree Completion Plan Beginning in Spring Semester							
Freshman			Sophomore				
Spring	Fall	Spring	Fall	Spring	Fall		
ENGL 1013 ¹	3	GEOL 1014	4	SEED 2002	2	PHYS 2114	4
MATH 1914	4	ENGL 1023 ¹	3	CHEM 2134	4	CHEM 3254	4
Social Sciences ¹	3	MATH 2914	4	MATH 2924	4	SPH 3083	3
Physical Activity ¹	1	CHEM 2124	4	COMS 2003 or 2803	3	HIST 2003 or 2013	3
BIOL 1114	4	PHSC 1001	1	GEOL 2024	4	SEED 3702	2
Total Hours	15	Total Hours	16	Total Hours	17	Total Hours	16
Junior			Senior				
Spring	Fall	Spring	Fall	Spring	Fall		
PHYS 2124	4	PHSC 3053	3	POLS 2003	3	SEED 4909	9
CHEM 2143	3	PHYS 3042	2	PHSC 3033	3	SEED 4503	3
ANTH 2003	3	PHSC 3233	3	SEED 3554	4	PHSC 4701	1
PHSC 3252	2	Humanities ¹	3	SEED 4556	6		
Fine Arts ¹	3	PHYS 3213	3				
Physical Activity ¹	1	GEOL 3153	3				
Total Hours	16	Total Hours	17	Total Hours	16	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²For licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

Curriculum in Speech For Teacher Licensure³ Suggested Sequence of Courses

Freshman			Sophomore				
Fall	Spring	Fall	Spring	Fall	Spring		
ENGL 1013 ¹	3	ENGL 1023 ¹	3	Physical Science ¹	4	SPH 2013	3
HIST 1503	3	HIST 1513	3	POLS 2003	3	JOUR 2133	3
MATH 1003 ¹	3	BIOL 1014 ¹	4	SEED 2002	2	Elective	10
SPH 1003	3	SPH 2003	3	TH 2703	3	SPH/TH Elective	1
HLED 1513	3	Physical Activity ¹	1	SPH 3073	3		
Physical Activity ¹	1			Physical Activity ¹	1		
Total Hours	16	Total Hours	14	Total Hours	16	Total Hours	17
Junior			Senior				
Fall	Spring	Fall	Spring	Fall	Spring		
SPH 3063	3	Humanities ¹	3	SPH 3123	3	SPH 4701	1
TH 3513	3	Fine Arts ¹	3	SEED 4556	6	SEED 4503	3
SPH 2111	1	SPH 2121	1	TH 4263 or 4273	3	SEED 4909	9
ANTH 2003	3	TH 3803	3	Elective	6		
SEED 3554	4	Elective	5				
SEED 3702	2						
Total Hours	16	Total Hours	15	Total Hours	18	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²Must take either TH 4263 or TH 4273.

³For licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning and Teaching Tests as determined by the Arkansas Department of Education.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The Department of Health and Physical Education is a nationally accredited (NASPE) department that is a part of the University core curriculum and the School of Education professional preparation program curricula designed to serve the students, faculty and staff of Arkansas Tech University.

The programs in the Department of Health and Physical Education are designed to prepare students for lifelong growth in the physical, intellectual, cultural, emotional and social dimensions. These goals and objectives are met through the qualified faculty's presentation of research-based information, utilizing the latest technology.

The Department of Health and Physical Education offers the following degree tracks:

1. **Wellness/Fitness Programs:** This track serves students who want to pursue professional preparation in the broad area of Wellness and Fitness Programs. This would include those students who desire to work in clinical based, commercial and/or corporate settings.
2. **Health and Physical Education Teacher Licensure:** This track serves students who want to teach K-12 Health and Physical Education, with a coaching license.

Driver Education Program

The driver education program has been designed to serve individuals preparing to be driver and traffic education teachers. Additional information about this summer program may be obtained by calling 968-0344.

Dr. M. Annette Holeyfield, Head
J.W. Hull Physical Education
Building, Room 110
(479) 968-0344
aholeyfield@atu.edu

Professor:
Holeyfield
Associate Professor:
S. Jackson
Assistant Professors:
Hanna, Kirkpatrick, Strasner
Instructors:
Bayer, Davis, Downey, Goss,
Wallace, White, Wilkerson

Curriculum in Health and Physical Education (Including Teacher Licensure Requirements)²

Degree Completion Plan Beginning in Fall Semester

Freshman		Sophomore			
Fall	Spring	Fall	Spring	Fall	Spring
ENGL 1013 ¹	3 ENGL 1023 ¹	3 HIST 2003 ¹	3 ART 2123 ¹	3	3
BIOL 1014 ¹	4 PHSC 1013, 1021 ¹	4 POLS 2003 ¹	3 ANTH 2003	3	3
MATH 1113 ⁴	3 GEOG 2013 ¹	3 SPH 2003 or 3083	3 ENGL 2003 ¹	3	3
HLED 1513	3 PE 2513	3 PE 2653	3 PE 3661	3	1
PE 1201	1 PE 2111	1 PE 3101	1 PE 3663	1	3
COMS 1003 or Equivalent	3 WS 1002	2 PE 2101	1 SEED 2002	1	2
		PE 2523	3 PE 3051	3	1
Total Hours	17 Total Hours	16 Total Hours	17 Total Hours	17 Total Hours	16
Junior		Senior			
Fall	Spring	Fall	Spring	Fall	Spring
PE 3103	3 PE 3583	3 PE 4203	3 SEED 4503	3	3
PE 3413	3 PE 3603	3 PE 4523	3 PE 4701	3	1
PE 3573	3 PE 3512, 3522, or 3532	2 HLED 4303	3 SEED 4809 ³	3	9
PE 4033	3 SEED 3554	4 SEED 4556	6		
SEED 3702	2 PE 4513	3			
HLED 4403	3 HLED 3203	3			
Total Hours	17 Total Hours	18 Total Hours	15 Total Hours	15 Total Hours	13

Curriculum in Health and Physical Education (Including Teacher Licensure Requirements)²

Degree Completion Plan Beginning in Spring Semester

Freshman		Sophomore			
Spring	Fall	Spring	Fall		
ENGL 1013 ¹	3 ENGL 1023 ¹	3 HIST 2003 ¹	3 ART 2123 ¹	3	3
BIOL 1014 ¹	4 PE 2653	3 POLS 2003 ¹	3 ANTH 2003		3
MATH 1113 ⁴	3 GEOG 2013 ¹	3 SPH 2003 or 3083	3 ENGL 2003 ¹		3
HLED 1513	3 PE 2513	3 PHSC 1013 & 1021 ¹	4 PE 3661		1
PE 1201	1 PE 2101	1 PE 3663	3 PE 3101		1
COMS 1003 or equivalent	3 WS 1002	2 PE 2111	1 SEED 2002		2
		PE 3051	1 PE 2523		3
Total Hours	17	Total Hours	15	Total Hours	18
		Total Hours	18	Total Hours	16
Junior		Senior			
Spring	Fall	Spring	Fall		
PE 3103	3 PE 3583	3 PE 4203	3 SEED 4503		3
HLED 4303	3 PE 3413	3 PE 3603	3 PE 4701		1
PE 4513	3 PE 4033	3 PE 3573	3 SEED 4809 ³		9
SEED 3554	4 PE 3512, 3522 or 3532	2 SEED 4556	6		
SEED 3702	2 PE 4523	3			
HLED 3203	3 HLED 4403	3			
Total Hours	18	Total Hours	17	Total Hours	15
		Total Hours	15	Total Hours	13

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.

²For licensure, students must achieve the minimum score on the Praxis II Specialty Area and Principles of Learning Teaching Tests as determined by the Arkansas Department of Education.

³Three semester hours of the student teaching requirement must be completed at the elementary or middle school level, below the ninth grade, where the cooperative teacher is certified in Elementary Physical Education OR student must complete a three-semester-hour internship under direct supervision from the staff of the University's Physical Education Department.

⁴Any higher level Mathematics course may be substituted for MATH 1113, College Algebra.

Selected Second Teaching Fields

Students are encouraged to meet at least minimal licensure requirements in a second field of teaching in addition to their major field of study.

Licensure requirements in Driver Education are as follows: Hold or be qualified to hold a standard six-year secondary certificate; Driver Education I, two semester hours; Driver Education II, two semester hours; First Aid, two semester hours. Total of 6 semester hours.

Wellness and Fitness Programs Option

There are three levels in the Wellness/Fitness program. Students begin the first level by taking general education requirements and are introduced to basic concepts of the wellness/fitness program in PE 1201, Orientation to Health, Physical Education, and Wellness Science and WS 1002, Physical Wellness and Fitness.

During the second level, students complete general education requirements and take courses specific to the wellness profession. Admission to level two requires completion of PE1201, WS 1002, ENGL 1013, ENGL 1023, MATH 1113, BIOL 1014, and SPH 2173 with a grade of C or better.

The third level is the internship stage of the program. Admission to this level requires completion of all content area courses (HLED, PE, & WS) with a grade of "C" or better and a cumulative GPA of 2.00 or better.

**Curriculum in Health and Physical Education
(Wellness and Fitness Programs Option)**

Degree Completion Plan Beginning in Fall Semester

Freshman			Sophomore		
Fall	Spring	Fall	Spring	Fall	Spring
ENGL 1013 ¹	3 ENGL 1023 ¹	3 Social Sciences ¹	3 ART 2123 ¹	3	3
BIOL 1014 ¹	4 PHSC 1013 ¹ , 1021 ¹	4 PE 2513	3 Social Sciences ¹	3	3
COMS 1003 or Equivalent	3 SOC 1003 ¹	3 PE 2653	3 ENGL 2003 ¹	3	3
MATH 1113 ¹	3 SPH 2173	3 PE 2523	3 PE 3663	3	3
HLED 1513	3 WS 1002	2 WS 2031	1 PE 3661	1	1
PE 1201	1	PE 2861	1 ECON 2003	3	3
		WS 2003	3		
Total Hours	17 Total Hours	15 Total Hours	17 Total Hours	16	16

Junior			Senior		
Fall	Spring	Fall	Spring	Fall	Spring
PE 3573	3 HLED 3203	3 Elective	3 WS 4012	12	12
PE 4033	3 WS 2081	1 WS 4063	3		
WS 2043	3 WS 3023	3 JOUR 1163, 2133, or 2143	3		
WS 2091	1 PE 4103	3 WS 4003	3		
AHS 2013	3 WS 3003	3 HLED 4403	3		
MGMT 3003	3 MKT 3043	3			
Total Hours	16 Total Hours	16 Total Hours	15 Total Hours	12	12

Degree Completion Plan Beginning in Spring Semester

Freshman			Sophomore		
Spring	Fall	Spring	Fall	Spring	Fall
ENGL 1013 ¹	3 ENGL 1023 ¹	3 Social Sciences ¹	3 PE 2523	3	3
BIOL 1014 ¹	4 PE 2653	3 PHSC 1013 ¹ , 1021 ¹	4 WS 2003	3	3
COMS 1003 or Equivalent	3 SOC 1003 ¹	3 PE 2513	3 Social Sciences ¹	3	3
MATH 1113 ¹	3 SPH 2173	3 WS 2031	1 WS 2043	3	3
HLED 1513	3 WS 1002	2 ART 2123 ¹	3 PE 3661	1	1
PE 1201	1 PE 2861	1 PE 3663	3 ECON 2003	3	3
Total Hours	17 Total Hours	15 Total Hours	17 Total Hours	16	16

Junior			Senior		
Spring	Fall	Spring	Fall	Spring	Fall
PE 3573	3 ENGL 2003 ¹	3 Elective	3 WS 4012	12	12
WS 2091	1 PE 4033	3 MKT 3043	3		
AHS 2013	3 MGMT 3003	3 JOUR 1163, 2133, or 2143	3		
HLED 3203	3 WS 2081	1 PE 4103	3		
WS 3023	3 HLED 4403	3 WS 4003	3		
WS 3003	3 WS 4063	3			
Total Hours	16 Total Hours	16 Total Hours	15 Total Hours	12	12

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 83.