

DEPARTMENT OF BEHAVIORAL SCIENCES

The Behavioral Sciences Department includes the allied disciplines of psychology, sociology, anthropology, criminal justice, and rehabilitation science, including minors in each area. The student is offered the opportunity to develop an understanding of human behavior via the distinctive approach of each discipline as well as an integrated view of interpersonal, social, and cultural activities.

The department has several distinctive goals. It gives basic preparation which may lead to advanced study; it provides a career line for work in state and local agencies and programs; it provides practical experience and skills in human services; and it offers electives to support other programs of study in the University.

The student may select a major or minor in psychology, sociology, and rehabilitation science, or minor in anthropology or criminal justice.

While each area outlines a complete program below, one of the objectives of the department is to maintain maximum flexibility of planning with each student within the context of the broad range of offerings. Each student is encouraged to consult with a departmental advisor at the earliest opportunity to develop a program appropriate to his/her interests and goals.

The psychology curriculum is designed to (1) prepare students for advanced study in psychology; (2) support, through electives, programs of study in other disciplines; (3) give a basis for entry into the job market; (4) arouse the curiosity of all students regarding human behavior; (5) provide opportunities for experiences outside the classroom by way of field programs and practical experiences.

The student majoring in psychology must, in addition to meeting the general education requirements:

- a. Complete a minimum of 31 credits in psychology to include: (18 credits must be upper division).
PSY 2003 General Psychology
PSY 2053 Statistics for the Behavioral Sciences
PSY 2074 Experimental Psychology

The remainder of the major may be developed to reflect various career goals.

If the student plans to go to graduate school, the following should be included: PSY 3053, PSY 3073, PSY 3153, PSY 4013, PSY 4033, PSY/SOC 4043, PSY 4073, PSY 4991.

If the student plans to seek employment in applied human service settings, the following should be included: PSY 2033, PSY 3003, PSY/SOC 3013, PSY 3063, PSY 3153.

If the student plans to seek employment in business, industry or organizational settings, the following should be included: PSY 2023, PSY 3093, PSY 4033, PSY/SOC 4043, PSY 4234³.

- b. Complete a minor or 15 credits in a second field of study designed to complement career objectives.
- c. Complete Introductory Sociology (SOC 1003) and Introduction to Anthropology (ANTH 1213) or Cultural Anthropology (ANTH 2003).

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Psychology

Curriculum in Psychology

	Hours
Freshman Year	
English Composition I, II (ENGL 1013, 1023) ¹	6
Physical Science ¹	4
General Psychology (PSY 2003)	3
Social Sciences (HIST 2003 or 2013)	3
Physical Activity ¹	2
Algebra for General Education (MATH 1103) ¹	3
Introductory Sociology (SOC 1003)	3
Electives	8
Total	32
Sophomore Year	
Principles of Zoology (BIOL 2124) or Human Anatomy (BIOL 2014) ⁵	4
Statistics for the Behavioral Sciences (PSY 2053)	3
Second Field of Study	3
Fine Arts ¹	3
Experimental Psychology (PSY 2074)	4
Psychology Electives	3
Electives ²	12
Total	32
Junior Year	
Humanities ¹	3
Anthropology (ANTH 1213 or 2003)	3
Psychology (3000-4000 level)	9
Second Field of Study	6
Electives ⁴	9
Total	30
Senior Year	
Psychology (3000-4000 level)	9
Second Field of Study	6
Electives ⁴	15
Total	30

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 72.

²Those planning graduate work are urged to consider a foreign language.

³PSY 4234 requires professional/student liability insurance.

⁴At least 40 of the total hours required for graduation must be 3000 - 4000 level courses.

⁵If a student has already completed BIOL 1014, they may substitute BIOL 2004 for BIOL 2124 or BIOL 2014 as a Psychology requirement.

Minor Psychology

The psychology minor is designed for students of any major who want to pursue an understanding of human behavior through psychology. Many majors could benefit from the psychology minor, but majors that are especially compatible include biology, business education, nursing, pre-med, pre-law, rehabilitation science, and sociology. The minor in psychology requires 18 hours of courses:

- PSY 2003 General Psychology
- PSY Elective (3 hours)
- PSY Elective (12 hours of 3000 or 4000 level)

The Rehabilitation Science curriculum is designed to produce undergraduate rehabilitation generalists who have training and experience conducive to successful careers in various rehabilitation service programs. There are five groups of students to whom the rehabilitation science curriculum will appeal: (1) those who wish to prepare for rehabilitation counseling, (2) those who wish to prepare for vocational evaluator and employment counselor careers, (3) those who wish to prepare for social caseworker careers, (4) those who desire to build a strong foundation for more intensive specialization at the graduate level in any of the rehabilitation services careers, and (5) those who are majoring in related disciplines such as psychology, sociology, education, nursing, and recreation who are concerned about the "human dimensions" of the populations to which they relate.

The primary objective of the program is to develop personnel for careers with state and private agencies providing rehabilitation services to individuals with a disability. Until such time as the student enters graduate school, he/she may work in a variety of roles such as caseworker, evaluator, parole officer, probation officer, juvenile intake officer, children and family service worker, or a number of rehabilitation service-provider roles in direct service agencies or institutions. Examples of these agencies and institutions are state rehabilitation services, departments of social services, mental retardation centers, mental hospitals, correctional facilities, nursing homes, halfway houses, sheltered workshops, employment security divisions, disability determination, and occupational skills training schools.

The student majoring in rehabilitation science must, in addition to completing the general education requirements:

- a. Complete the rehabilitation and related required core, including 12 hours of field placement or a 12-hour internship in rehabilitation science.³ If the field placements are taken instead of an internship, the student must take one placement course in the core rehabilitation area, one in the chosen primary emphasis area, and one in the chosen secondary emphasis area.¹
- b. Complete a minimum of 12 non-field placement hours in a primary emphasis area and 6 hours of the indicated courses in a secondary emphasis area. Emphasis areas available are vocational rehabilitation, social services, aging, corrections, and child welfare.

Curriculum in Rehabilitation Science

Freshman Year	Hours
English Composition I, II (ENGL 1013, 1023) ²	6
Physical Science ²	4
General Psychology (PSY 2003)	3
Introduction to Sociology (SOC 1003)	3
Introduction to Rehabilitation Services (RS 2003)	3
Physical Activity ²	2
Algebra for General Education (MATH 1103) ²	3
Electives	7
Total	31
Sophomore Year	
Any General Education Biology Course is acceptable, except BIOL 2134 ²	4
Developmental Psychology I (PSY 3063)	3
Statistics for the Behavioral Sciences (PSY 2053)	3
Experimental Psychology (PSY 2074) or Intro to Social Research (SOC 3163)	3-4
Medical & Psychosocial Aspects of Disability (RS 3004) (Spring)	4
The World of Work (RS 3013)	3

Rehabilitation Science

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Curriculum in Rehabilitation Science

Anthropology (ANTH 1213 or 2003)	3
Special Emphasis Area (Primary or Secondary)	3
Electives	5-6
Total	31-33
Junior Year	
Principles & Techniques of Rehabilitation Services (RS 3023)	3
Abnormal Psychology (PSY 3003)	3
Fine Arts ²	3
Humanities ²	3
Organization and Structure in the Rehabilitation – Human Services Setting (RS 3073) (Fall)	3
Field Placement and/or Special Emphasis Area (Primary or Secondary) ³	9-10
Ethics in Human Services (RS 3123)	3
Electives ⁴	3
Total	30-31
Senior Year	
Social Sciences (HIST 2003 or 2013 or POLS 2003)	3
Field Placements or Internship ³	8-12
Special Emphasis Area (Primary or Secondary)	6-10
Multicultural Issues in Humans Services (RS 3133)	3
Electives ⁴	6-7
Total	30-31

¹Students are encouraged to become involved in community volunteer service programs to broaden their knowledge of community services and to assist in placement choices prior to enrolling for a field placement. A catalog, listing possible placement sites available to students, will be in the director's office to assist students in placement choices. Prior to making placement choices, the student will have a conference with the placement director to discuss possible placement sites.

²See appropriate alternatives or substitutions in "General Education Requirements" on page 72.

³Internships and field placements require professional/student liability insurance.

⁴At least 40 of the total hours required for graduation must be 3000 - 4000 level courses.

Minor Rehabilitation Science

The rehabilitation science minor is designed primarily for psychology and sociology majors who want to add an applied dimension to their degree and are interested in working in a human services setting after completing degree requirements. It may also be of interest to business majors interested in working in human resources, nursing majors, education majors, and other degree programs. The minor in rehabilitation science requires 18 hours of courses:

RS 2003 Introduction to Rehabilitation Services

RS 3023 Principles and Techniques of Rehabilitation Science

*RS Electives (12 hours)

*Students who choose to complete a minor in rehabilitation science should consult with a rehabilitation science faculty member to discuss course selection and how they want their RS minor to supplement their major.

Sociology

The sociology curriculum is designed to prepare students for employment in a range of careers or for advanced study in sociology, law, criminology, criminal justice, counseling, education, research, population, social work or other related fields. Sociology prepares majors to deal with the constant social change that is today's world. In addition to understanding the organization of social groups and the human behaviors that comprise everyday social life, sociologists remain important contributors to the collection of data pertaining to these levels of human behavior. The undergraduate sociology major learns to identify problems, formulate appropriate questions, search for answers, analyze data, organize information, and express themselves in written and

spoken communication. The undergraduate major provides a strong liberal arts degree for entry-level positions throughout the business, social service, and government worlds. In addition to the general education requirements, a student majoring in sociology must complete: (1) 30 hours of sociology including SOC 1003, 2073, 2083, 3163, 2053 (At least 18 credits must be upper division); (2) Complete a minor in a second field of study; (3) PSY 2003; (4) RS 2003; ANTH 1213 or ANTH 2003; and (5) COMS 1003.

Curriculum in Sociology

Freshman Year	Hours
English Composition I, II (ENGL 1013, 1023) ¹	6
Social Sciences ¹	6
Science ¹	4
Algebra for General Education (MATH 1103) ¹	3
Physical Activity ¹	1
Introductory Sociology (SOC 1003)	3
Introduction to Computer Based Systems (COMS 1003) ⁵	3
Sociology Elective ⁴	3
Fine Arts/Humanities ¹	3
Total	32
Sophomore Year	
Social Sciences ¹	6
Science ¹	4
General Psychology (PSY 2003)	3
Statistics for the Behavioral Sciences (SOC 2053)	3
History of Social Thought (SOC 2073)	3
Survey of Social Theory (SOC 2083)	3
Sociology Elective ⁴	3
Fine Arts/Humanities ¹	3
Physical Activity ¹	1
Elective or related course ^{2,3}	3
Total	32
Junior Year	
Introduction to Social Research (SOC 3163)	3
Sociology Electives ⁴	6
Anthropology (ANTH 1213 or 2003)	3
Introduction to Rehabilitation Services (RS 2003)	3
Minor	6
Electives or related courses ^{2, 3}	9
Total	30
Senior Year	
Sociology Elective ⁴	3
Minor	12
Electives or related courses ^{2, 3}	15
Total	30

¹See appropriate alternatives or substitutions in "General Education Requirements" on page 72.
²To be chosen in consultation with advisor. Students are strongly encouraged to pursue a foreign language.
³Sufficient courses at 3000/4000 level to constitute 40 hours.
⁴At least 15 hours of sociology electives should be at 3000/4000 level.
⁵Arrange comparable course with permission of instructor.

**Minor
Sociology**

The sociology minor is designed to prepare students for employment in a range of careers that require an understanding of social processes and institutions. In addition, the sociology minor is provided for students whose major department requires a minor. The minor in sociology requires 18 hours of courses:

SOC 1003 Introductory Sociology
SOC 2013 Self and Society or SOC 2033 Social Problems
SOC Electives (12 hours)

**Minor
Anthropology**

The minor in anthropology concentrates on the areas of cultural anthropology. Within this subdivision, the emphasis concerns historic and contemporary cultures (ethnography) and prehistoric cultures (archeology). The Russellville Station of the Arkansas Archeological Survey is located on the Arkansas Tech University campus and offers traditional opportunities in the state for students interested in anthropology. The minor in anthropology requires 18 hours of courses:

ANTH 1213 Introduction to Anthropology
ANTH 2003 Cultural Anthropology
ANTH Electives (12 hours)

**Minor
Criminal Justice**

The criminal justice minor is designed to prepare students for a career in the field of criminal justice, e.g. police work, probation/parole or corrections. In addition, the criminal justice minor is provided for students whose major department requires a minor. The minor in criminal justice requires 18 hours of courses:

CJ 2003 Introduction to Criminal Justice
CJ 3043 Crime and Delinquency
CJ Electives (12 hours)