

Professional Development Grant Final Report

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Restatement of research activity: Travel to the Southern States Communication Association annual conference.

Brief review of the research activity: On April 12, 2013, I traveled to Louisville, KY to participate in the Southern States Communication Association conference. I departed on April 14, 2013 and arrived back in Russellville around 12:30am on April 15, 2013.

My primary role at this professional conference was to serve as a chairperson and a presenter at a panel presentation entitled "Investigating Rhetorics of New Social Movements, Counterpublics, and Political Change in Contemporary Culture."

Additionally, this conference represented an opportunity to attend other presentations by other scholars working in Communication Studies.

Summary of experiences: This conference was deeply rewarding. In addition to presenting my original research, I had the opportunity to engage with theorists in my discipline and to participate in discussions about the future of the discipline.

Attendees registered interest in my essay about Occupy Wall Street, and several suggested appropriate publication venues.

I networked with notable scholars at University of North Carolina and Virginia Tech, which is likely to result in future opportunities to co-author or collaborate in research activities.

Finally, I attended a number of panels which helped deepen and challenge my thoughts about what good teaching is and how rhetorical criticism ought to be taught.

Conclusions: I would like to express my gratitude for having been given the opportunity to spend time with the community of scholars assembled at this conference. The weekend was informative and challenging; I expect it will benefit both my teaching and research activities in the future.

The Blurred Line Between Comfort and Discomfort: Reflections and Implications for Future Teaching and Learning

Elizabeth Johnson-Young, North Carolina State University

Step Back for Truth or Stand Still from Guilt?

Jennifer Kager, North Carolina State University

Two Steps Forward, One Step Back: Pedagogical Representations of Generational Class Fluidity

Anne Purcell, North Carolina State University

Underprivileged Privileged Girl: Alone at the Back of the Class

Stephanie Raney, North Carolina State University

Respondent: Kenneth Zagacki, North Carolina State University

With students of varied genders, cultures, family upbringings, religious beliefs, cultural backgrounds, ethnic histories, sexual orientations, and political ideologies—all in a space in which those identities are integral to what and how they study—the communication classroom becomes a hotbed for debate and argument. Given this, there is potential for some students to feel engaged, participatory and energized by the differences in the classroom; yet there is also potential for students to feel alienated, excluded, and rejected based on a number of different factors. The panel seeks to interrogate, through personal narratives about a critical pedagogical incident—the privilege walk—the choices and consequences of tackling sex, race, class, and privilege head on.

5303

Sunday • 11:00 am – 12:15 pm
Medallion Salon B (1st Floor)

Choices, consequences, communication and conviction: Considering classroom caste and care.

Sponsor: Gender Studies

Participants:

Abby M. Brooks, Georgia Southern University

Angie Day, Ball State University

Christie Kleinmann, Lee University

Tiffany Shoop, Roanoke College

Jenni M. Simon, University of North Carolina – Greensboro

Women in the academy are challenged to “rewrite the rules” to solidify the female presence in a historically male centered learning environment. Panelists examines how women are communicating change, the choices they are making to facilitate that change, and the consequences that arise from challenging patriarchal norms that guide academe.

5304

Sunday • 11:00 am – 12:15 pm
Medallion Salon C (1st Floor)

Investigating Rhetorics of New Social Movements, Counterpublics, and Political Change in Contemporary Culture

Sponsor: Rhetoric and Public Address Division

Chair: Christopher M. Duerringer

Occupy the Public Sphere: A Study of Memetics and Articulation in the Rhetoric of Occupy Wall Street

Christopher M. Duerringer, Arkansas Tech University

Social Media and Citizen Journalism in the 2009 Iranian Protests: The Case of Neda Agha-Soltan

Kathleen German, Miami University

Deliberations “all night long”: A Social Change Movement to Fund Local Projects of the People, by the People, and for the People

Spoma Jovanovic, University of North Carolina at Greensboro

Reenvisioning the [Counter] Public: An Analysis of the San Francisco Police Department as Terministic Screens in the It Gets Better Project

Tim McKenna, Ohio University

Reaction as Lived Experience: Using Co-Cultural Theory to Understand the Fundamental Challenge for Civic Discourse

Mark Ward Sr., University of Houston-Victoria

5305

Sunday • 11:00 am – 12:15 pm
Mezzanine Ballroom Salon D

Family Conflict Types, Tactics, and Outcomes

Sponsor: Interpersonal Communication Division

Chair: Joy Goldsmith, Young Harris College

The IEP and Family Conflict with a School

Kasey Lents, Young Harris College

Long Distance Caregiver and Local Caregiver Siblings:

Understanding Parental Care Conflict

Sarah Keeler, Young Harris College

Distal Influences on College-Age Sibling Conflict

Carol Raterman, Young Harris College

A “Family” of Bullies: Life Replicates Art/Art Replicates Life

Marley Kahoun, Young Harris College

Respondent: Jen Hallett, Young Harris College

Sunday