


February 26, 2009

To: Dr. John Watson
Vice President for Academic Affairs
Arkansas Tech University
Russellville, Arkansas

From: V. Carole Smith, Ph.D. 
Assistant Professor Middle Level Education
Arkansas Tech University

Re: Report on Professional Development
Association of Teacher Educators Annual Meeting 2009
Dallas, Texas

Attached is a copy of the original proposal and my activities at this conference.

Conference Participation:

Past President of Arkansas Association of Teacher Educators (ArATE)
Member of the ATE Leadership Academy
Conference Presentation: Disposition, Self-Efficacy and the Pre-Service Teacher
Member At-Large Council of Unit Presidents

Thank you for the opportunity to participate in this conference, and for the opportunity to participate in continuing professional development.

Association of Teacher Educators 2009 Annual Conference

Dallas, Texas

February 13, 2009 – February 18, 2009

The Global Imperative: Educating and Assessing the Whole Child, Teacher & community

B. Abstract

The Association of Teacher Educators was founded in 1920 and is an individual membership organization devoted solely to the improvement of teacher education both for school-based and post secondary teacher educators. ATE members represent over 700 colleges and universities, over 500 major school systems, and the majority of state departments of education. The ATE office is located in the Washington DC area where it represents its members' interests before governmental agencies and education organizations. In addition, ATE has representatives on the National Council for Accreditation of Teacher Education (NCATE) and the Holmes Partnership.

The Association of Teacher Educators (ATE) holds its Annual Conference in February. The 2009 Annual Conference will be held in Dallas, Texas. There are Pre-Conference workshops and I am a member of the ATE Leadership academy that meets prior to the opening of the conference. The general session includes leading educators and legislators that address current educational issues and trends.

I have been active in both state and national ATE since 2000. I have been the President of Arkansas Association of Teacher Educators. I was the Co-Chair of the Program Committee for the ATE Milwaukee Summer Conference. I am the member at-large for the Council of Unit Presidents and Past -Chair of the Special Interest Group for Middle Level Education. I am also a member of the ATE Leadership Academy. The Leadership Academy grooms future leaders in the national organization.

C. Objectives

To identify how middle level teacher education programs address self-efficacy and disposition of the pre-service teacher.

To share available assessments that measure middle level pre-service teacher's self-efficacy and disposition prior to and during the internship.

D. Significance/Needs

The developmental characteristics of the young adolescent create an urgent need for middle level teachers to recognize the broad range of student learning needs in the classroom. Recognizing that the job of the middle level teachers is difficult at best, it is important that pre-service teachers demonstrate and understand the importance of having a positive disposition and also recognize that their self-efficacy is an important part the young adolescent's achievement and learning. The pre-service teacher's disposition in the classroom affects their view of self-efficacy and how it relates to their own behavior in the classroom. Defining self-efficacy with the middle level pre-service teacher is important, as is how Middle Level Teacher Education

programs develop assessments that measure these important characteristics of the middle level pre-service teacher.

E. Process for attainment of Objectives/Goals

Research on disposition and self-efficacy will be presented leading into a discussion of assessment instruments that are used in the ATU Programs and those by other universities attending the session.

F. Dissemination of Results

We will share this information with Southern Regional Association of Teacher Educators, Arkansas Association of Teacher Educators, Arkansas Association of Middle Level Education, Arkansas Association of Colleges of Education and the School of Education Curriculum and Instruction Department.

References

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Henson, R.K., Stephens, J. & Grant, G.S. (1999). *Self-Efficacy in preservice teachers: Testing the limits of non-experiential feedback*. ED436482. Retrieved October 13, 2008 from: <http://eric.ed.gov/ERICWebPortal>.

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National Association of Secondary School Principals (2004). *Breaking ranks in the middle: Strategies for leading middle level change*. Reston, Va: Author.

Williams, R. (2004). *The power of many*. The School Counselor, American School Counselor, July/August 42-48.

Association for Supervision and Curriculum Development (ASCD)

Journal: Educational Leadership

Web site: ASCD.org

Arkansas Department of Education

Web site: arkedu.state.ar.us

**Proposed Budget
Faculty Research Grant
V. Carole Smith**

Hyatt Regency Dallas, Texas (6 days @ 177.60)	\$1,065.00
Airline Ticket	200.00
Registration	225.00
Shuttle	60.00
Parking	77.00
Food (6 days @ 32.20)	<u>193.20</u>
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